**Activity Type**
Writing, listening and speaking breakout room activity, pairwork

**Language Focus**
Past participle irregular verbs

**Aim**
To write sentences containing past participle irregular verbs and then to complete a crossword by guessing missing verbs from a partner's sentences.

**Preparation**
Send each student a copy of the interactive worksheet.

**Level**
Intermediate (B1)

**Time**
40 minutes

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**Introduction**
In this interactive irregular verbs breakout room activity, students write sentences containing past participle irregular verbs and then complete a crossword by guessing missing verbs from a partner's sentences.

**Procedure**
Divide the students into pairs (A and B) and put them in breakout rooms.

Send each student a corresponding A or B worksheet.

Explain that both students have the same crossword, but one student has the words across and the other has the words down.

The students' task is to invent and write down a sentence for each past participle irregular verb shown on their crossword.

The sentences can be in the present perfect, past perfect, future perfect, third conditional or passive voice.

When the students have finished writing, they take it in turns to ask their partner for a clue to one of their missing irregular verbs, e.g. 'What's 1 down?'

Their partner reads out the sentence for that past participle irregular verb using the word 'blank' where the irregular verb should go, e.g. 'The bank has 'blank' Olivia some money'.

The other student then tries to guess the past participle irregular verb from the sentence.

If the student guesses the verb successfully, they write it on their crossword.

If not, their partner continues to give more clues until the student is able to guess the word.