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## Phrasal Verb Meanings

	Fold	Fold	
✂	He <u>backed away</u> from the dog.	He <u>moved backwards</u> from the dog.	You must <u>hand in</u> your homework now.
	You must <u>submit</u> your homework now.		
	He crashed his car and <u>blacked out</u> .	He crashed his car and <u>lost consciousness</u> .	She was too shy to <u>join in</u> .
	She was too shy to <u>participate</u> .		
	I was <u>brought up</u> by my father.	I was <u>raised</u> by my father.	Don't <u>nod off</u> in class.
	Don't <u>fall asleep</u> in class.		
	I <u>checked in</u> at the hotel	I <u>registered</u> at the hotel	Anna <u>ran into</u> May at the shop.
	Anna <u>met</u> May at the shop.		
	I had to <u>deal with</u> an angry customer.	I had to <u>take care of</u> an angry customer.	I <u>showed up</u> late for my appointment.
I <u>arrived</u> late for my appointment.			
The movie <u>dragged on</u> .	The movie <u>lasted longer than expected</u> .	The company <u>took on</u> some new staff.	
The company <u>hired</u> some new staff.			
The new contract <u>fell through</u> .	The new contract <u>didn't happen</u> .	Sorry, I <u>used up</u> all the coffee.	
Sorry, I <u>finished</u> all the coffee.			
I had no job but I <u>got by</u> .	I had no job and I <u>managed to cope</u> .	I will have to <u>turn down</u> your offer.	
I will have to <u>refuse</u> your offer.			

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## Phrasal Verb Meanings

Here is a fun card game to help students understand the meanings of common phrasal verbs.

Before class, make one copy of the worksheet for each pair of students. Cut and fold the worksheet into cards as indicated.

### Procedure

Tell the students that they are going to play a card game where they describe phrasal verb meanings.

Divide the students into pairs and give each pair one set of folded cards.

Tell the students to put the cards in a pile with either side facing up.

Students take it in turns to play.

The first student takes the top card and reads the sentence that is facing up.

If the first student reads the phrasal verb, their partner has to describe what it means.

If the first student reads the meaning, their partner has to give the phrasal verb.

The second student then tries to say what is on the other side of the card.

The first student turns the card over and checks the answer.

If the second student is right, they keep the card.

If they are wrong, the card is put back at the bottom of the pile.

The game continues until all of the cards have been used.

The student with the most cards at the end of the game wins.