

Activity Type

Reading and Vocabulary Exercises: reading a text, identifying, matching, brainstorming, writing sentences

Speaking Activity: guided discussion (group work)

Focus

Phrasal verbs related to hobbies

Aim

To practice ten phrasal verbs related to hobbies.

Preparation

Make one copy of the two-page worksheet for each student.

Level

Intermediate (B1)

Time

35 minutes

Introduction

In this hobbies worksheet, students practice ten phrasal verbs related to hobbies.

Procedure

Give each student a copy of the two-page worksheet.

Students begin by reading a text about someone's hobbies and underlining ten phrasal verbs.

Exercise A - Answer key

took part
 hang out
 took up
 took up
 took up
 been into
 keen on
 keep up with
 have a go at

Next, students write down the ten phrasal verbs from the text in the present tense and then match each one with a suitable meaning.

Exercise B - Answer key

take part c. to participate

hang out

come up with

keen on

keep up with

f. to spend time with people
g. to think of / create an idea
d/j. to be interested in something
h. to continue to do something

give up i. to quit take up e. to start

be into d/j. to be interested in something

get back into b. to restart have a go at a. to try

As a class, students then brainstorm and write down a list of ten hobbies, e.g. yoga, painting, climbing, karate, photography, playing an instrument, gardening, cooking, cycling, and hiking.

After that, students use the hobbies to write answers to discussion questions that use the phrasal verbs.

Finally, students discuss the questions and answers in small groups.



A. Read the text about someone's hobbies and underline ten phrasal verbs.

When I was in high school, I took part in a band. It all started because my friends and I played instruments and when we used to hang out, we would play some of our favourite songs together. My best friend came up with the idea of starting a band, which I was keen on. I played in the band for five years but once I started university, it was hard to keep up with the practice sessions so I had to give it up. Throughout university, I didn't have much free time so I took up a few



small hobbies just for fun. I did some photography and scrapbooking, which I really enjoyed because now I have a lot of memories from my university days. I still do some photography on the side but I've always been into music and I missed that part of my life. I've had a bit more time now that I've graduated university so I convinced myself to get back into music. I decided to have a go at electronic music because, like photography and scrapbooking, I can do this hobby on my own time around my work schedule.

B. Write down the ten phrasal verbs from the text in the present tense and then match each one with a suitable meaning.

1	a. to try
2	b. to restart
3	c. to participate
4	d. to be interested in something
5	e. to start
6	f. to spend time with people
7	g. to think of / create an idea
8	h. to continue to do something
9	i. to quit
10	j. to be interested in something
C. Brainstorm and write down a list of ten hobbies.	
1	6
2	7
3	8
4	9
5	10



below. Repeat the phrasal verbs in your responses.
1. Which hobbies are you keen on trying?
2. Which hobby would you like to take up the most? Why?
3. Which hobbies have you taken part in?
4. Which hobby would be fun to do while hanging out with friends?
5. Which hobby would you like to have a go at?
6. Is there a hobby that you've given up in your life that you would like to get back into?
7. Which hobby do you think would be the most difficult to keep up with? Why?
8. Which of the hobbies are you least into? Why?
9. Which hobby would you most likely give up shortly after starting it? Why?
10. What excuses have you come up with in your life for not starting a new hobby?
E. Now, discuss the questions and answers in small groups.

D. Use the hobbies from Exercise C to write answers to the discussion questions