

## Activity Type

Speaking Activity: gap-fill, asking and answering questions from prompts, guided discussion (group and pair work)

## Focus

Phrasal verbs related to work

## Aim

To complete questions with phrasal verbs relating to work and to ask the questions to a partner and discuss the answers.

## Preparation

Make one copy of the two worksheets for each pair of students.

## Level

Upper-intermediate (B2)

## Time

30 minutes

## Introduction

In this work-related phrasal verbs activity, students complete questions with phrasal verbs relating to work and then ask the questions to a partner and discuss the answers.

This activity is suitable for Business English students, people who work or adults.

## Procedure

Divide the students into two groups (A and B).

Give each student a corresponding A or B worksheet.

Working together with someone from their group, students complete the phrasal verbs in the questions with the verbs from the box in their correct form. Students can use each verb once.

When the pairs have finished, have them compare their questions with another pair.

Then, check the answers and meanings with each pair.

### Answer key

#### Student A

1. deal
2. get
3. burnt
4. cashed
5. drum
6. fill
7. sort
8. work
9. stay
10. giving

#### Student B

1. snowed
2. run
3. gotten
4. come
5. knuckle
6. worked
7. let
8. run
9. call
10. turn

Next, tell the students to pair up with someone from the other group (Student A and B).

Students then take it in turns to ask their partner the questions on the worksheet and discuss the answers.

Encourage the students to ask follow-up questions to gain more information and discuss each topic at length.

Afterwards, have the students give feedback to the class on what they found out about their partner. Any interesting findings can be discussed in more detail.

**Student A**

Complete the phrasal verbs in the questions with the verbs from the box in their correct form.

give    fill    work    get    drum    stay    burn    cash    sort    deal

1. How would you ..... with an angry customer?
2. Who do you ..... along with at work?
3. Do you ever feel ..... out from working too hard?
4. Have you ever ..... in on a business idea?
5. What ways can you think of to ..... up business?
6. Do you ..... in for people at work?
7. What is the best way to ..... out problems between colleagues at work?
8. Who do you ..... for?
9. How often do you ..... behind after work?
10. What advice would you give to someone who is ..... up their job to start their own business?



**Student B**

Complete the phrasal verbs in the questions with the verbs from the box in their correct form.

run	work	knuckle	run	come	call	turn	snow	get	let
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1. How often do you get ..... under at work?
2. What should you never ..... out of at work?
3. Have you ever ..... away with doing something you shouldn't have done?
4. How do you think you ..... across to your colleagues?
5. Are you easily distracted or do you find it easy to ..... down to work?
6. Do you ever get ..... up and lose your temper at work?
7. Have you ever ..... anyone down at work?
8. Who do you ..... your ideas by at work?
9. Does your boss ever ..... you into his or her office?
10. Do you ever ..... up to work or meetings late?

