

### Activity Type

Reading, listening and drawing activity, group and pair work

### Language Focus

Prepositions of place

### Aim

To practice prepositions of place by following instructions and drawing objects in certain positions in a picture frame.

### Preparation

Make one copy of the two worksheets for each pair of students.

### Level

Elementary

### Time

30 minutes

### Introduction

In this engaging worksheet activity, students practice prepositions of place by following instructions and drawing objects in certain positions in a picture frame.

### Procedure

Begin the activity by drawing a picture frame on the board.

Label the picture frame with the prepositions of place from the worksheet and explain the meanings of the prepositions, e.g. at the bottom/top (of), on the right/left, etc.

Have the students take turns drawing objects in the frame in a range of positions dictated by you. Try to review all the prepositions shown on the worksheet in this part of the activity.

After several objects have been drawn in the frame, ask students to describe where the objects are located.

Next, divide the students into two groups (A and B).

Give each student a corresponding worksheet.

Working alone, students follow the instructions on their worksheet and draw objects in the top picture frame.

When the students have finished, they compare their drawings with the other people in their group and check the positions are correct.

Next, each student pairs up with someone from the other group (Student A and B). Tell the students not to show their worksheet to their partner.

Student A then reads the instructions on their worksheet to Student B.

Student B listens and draws the objects in the bottom picture frame.

When Student A has read out all the instructions, the students swap roles.

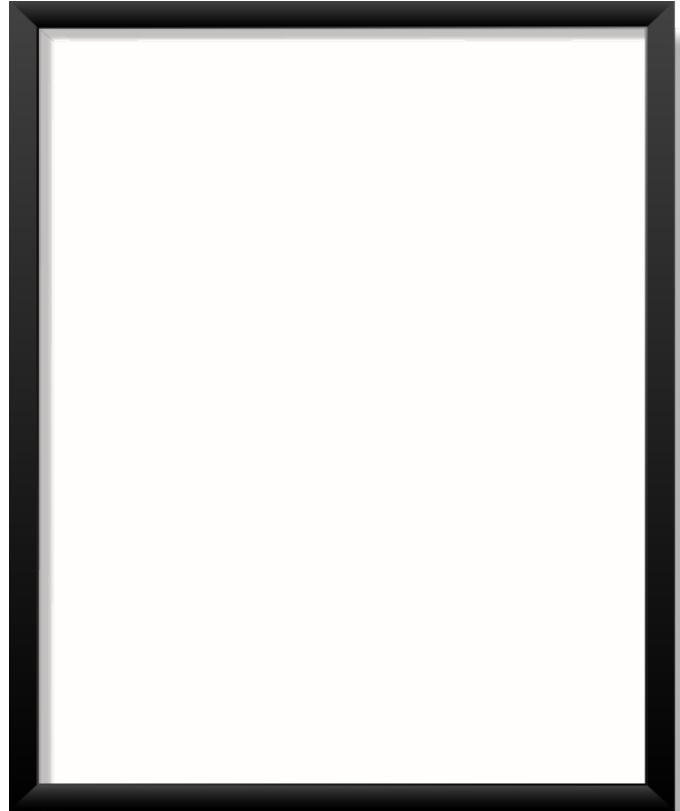
Afterwards, the students compare their pictures with their partner and check the positions are correct.

As an extension, you can have the students add new objects to their top picture frame and dictate further instructions to their partner.

**Student A**

A. Follow the instructions below and draw the objects in the top picture frame.

1. Draw a clock at the bottom on the left.
2. Draw a mouse to the right of the clock.
3. Draw a dog in the middle of the frame.
4. Draw two fish to the upper-right of the dog.
5. Draw a spider in the upper-left corner.
6. Draw a half moon above the dog.
7. Draw a hat on top of the moon.
8. Draw a big tree below the fish next to the dog.
9. Draw a bird in the upper-left of the tree.
10. Draw an umbrella between the spider and the clock.



B. Now, read the instructions from Exercise A to your partner.

C. Listen to your partner's instructions and draw the objects in the bottom frame.

**Prepositions of Place**

next to

in the center/middle of

between

on

above

in

on top of

below

at the bottom/top (of)

on the right/left

to the right / left of

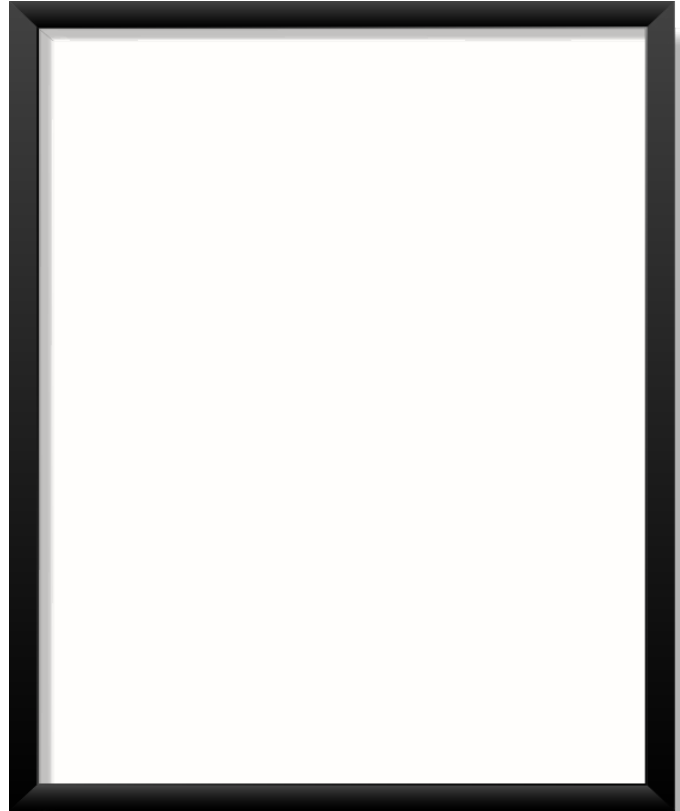
to the upper-right/left of

in the upper/lower-left/right corner

**Student B**

A. Follow the instructions below and draw the objects in the top picture frame.

1. Draw an airplane in the middle of the frame.
2. Draw a cloud above the airplane.
3. Draw a koala bear in the cloud.
4. Draw a house at the bottom in the center of the frame.
5. Draw three flowers to the left of the house.
6. Draw an apple in the lower-right corner of the frame.
7. Draw a worm on the upper-left of the apple.
8. Draw a butterfly on the middle flower.
9. Draw a woman between the house and the apple.
10. Draw a bird to the left of the cloud.



B. Listen to your partner's instructions and draw the objects in the bottom frame.

C. Now, read the instructions from Exercise A to your partner.

**Prepositions of Place**

next to

in the center/middle of

between

on

above

in

on top of

below

at the bottom/top (of)

on the right/left

to the right / left of

to the upper-right/left of

in the upper/lower-left/right corner