**Activity Type**

Vocabulary, Reading, and Writing Exercises: unscrambling, gap-fill, writing and presenting a short story

Speaking Activity: asking and answering questions, controlled and freer practice (pair work)

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**Focus**

Places in the City

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**Aim**

To practice vocabulary for places in a city.

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**Preparation**

Make one copy of the two-page worksheet for each student.

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**Level**

Pre-intermediate (A2)

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**Time**

50 minutes

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**Introduction**

This places in a city worksheet helps students practice vocabulary for public places in a city.

**Procedure**

Give each student a copy of the two-page worksheet.

Students begin by discussing two questions related to places in their city or town.

Students then complete definitions by unscrambling words related to public places.

**Exercise B - Answer key**

1. zoo  
2. police station  
3. library  
4. cafe  
5. museum  
6. hospital  
7. theatre  
8. post office  
9. beach  
10. market  
11. pool  
12. university  
13. gym  
14. centre

Next, students use the unscrambled words to complete a story about a horrible Saturday.

**Exercise C - Answer key**

1. gym  
2. university / library  
3. cafe  
4. centre  
5. post office  
6. hospital

After that, students use public places vocabulary in a box to write a short story about a great Sunday.

When the students have finished, they read their stories to the class, who then vote on which story sounds like the best Sunday.

Students then use the words from the box to complete conversation questions related to public places.

**Exercise F - Answer key**

1. beach, pool  
2. museum  
3. zoo  
4. theatre  
5. police station  
6. library  
7. post office  
8. gym  
9. hospital  
10. cafe

Finally, in pairs, students ask and answer the questions, giving as much detail as possible.
A. With a partner, discuss the questions below.

1. What are your favourite places in your city or town?
2. Which places in your city or town have you visited this week?

B. Read the definitions and put the letters in the correct order to form words related to places in a city.

1. A .................. (OZO) is a place where you can see animals in the city.
2. A .................. (PEOLIC STNIOTA) is where you go if you see or experience a crime.
3. A .................. (LRIBRAY) is a place where you can borrow books.
4. A .................. (FAEC) is a place where you can order a coffee or snack.
5. A .................. (MMEUSU) is a place where you can look at famous art.
6. A .................. (OISTHALP) is a place you go if you need an emergency doctor.
7. A .................. (TRHEATE) is a place where you go to see a show, concert, or play.
8. A .................. (STPO OFEFCI) is a place you go to send a letter or package.
9. A .................. (ABHCE) is a place where you can swim or relax on the sand.
10. A .................. (TEAMKR) is a place where you can buy many different things.
11. A .................. (OOLP) is a place where you can swim with no sand.
12. A .................. (UIINTVEYRS) is a place where students study a specific subject.
13. A .................. (MGY) is a place you go to do exercise.
14. The .................. (NRECET) is the part of a city with many restaurants and shops.

C. Iman had a horrible Saturday. Use the unscrambled words from Exercise B to complete the story.

Iman got up early to go to the (1) .................. for a yoga class. But, when she arrived, the class was cancelled. So, she decided to go to the (2) .................. to study for an exam. However, she couldn't find her books. After, she went to get a coffee with a friend at a (3) .................., but it was closed. So, they went to the city (4) .................. to go shopping. Iman bought her sister a present. She went to the (5) .................. to send it to her, but the present broke in her bag. Finally, Iman went home to make dinner with her boyfriend, Jose. While they were cooking, Jose accidentally cut himself. They had to go to the (6) .................., and they arrived home very late.
D. Iman had an amazing Sunday. Use the vocabulary from the box to write a short story about where she went.

<table>
<thead>
<tr>
<th>zoo</th>
<th>library</th>
<th>pool</th>
<th>university</th>
<th>police station</th>
<th>hospital</th>
<th>theatre</th>
</tr>
</thead>
<tbody>
<tr>
<td>cafe</td>
<td>museum</td>
<td>gym</td>
<td>beach</td>
<td>post office</td>
<td>market</td>
<td>centre</td>
</tr>
</tbody>
</table>

E. Complete the conversation questions with the words from Exercise D. Then, ask and answer the questions with a partner. Give reasons and details with your answers.

1. Do you prefer swimming at the __________________ or the __________________?  
2. Would you prefer to visit an art or a history __________________?  
3. Do you enjoy seeing animals at the __________________?  
4. How often do you go to the __________________ to see a show, concert, etc.?  
5. Have you ever seen a crime and gone to the __________________?  
6. Do you usually buy books or use the __________________?  
7. When was the last time you went to the __________________ to send a letter or a package?  
8. How often do you exercise at the __________________?  
9. Have you ever gone to the __________________ for a cut or a broken bone? What happened?  
10. Is it better to eat lunch at a __________________ or a restaurant?