

Activity Type

Speaking Activity:
sentence completion,
guessing (pair work)

Focus

Manners and etiquette
Giving opinions
Modal verbs of obligation

Aim

To give opinions on
appropriate behaviour in
certain situations.

Preparation

Make one copy of the two
worksheets for each pair
of students.

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

In this manners and etiquette activity, students give opinions on appropriate behaviour in certain situations and then play a guessing game where they decide whether a partner would agree or disagree with their opinions.

Procedure

Divide the students into two groups (A and B).

Give each student a corresponding worksheet.

Before you begin, pre-teach some of the harder vocabulary such as *host*, *pregnant*, *crowded* and *invitation*.

Next, students complete each sentence with a verb from a box along with *should*, *shouldn't* or *don't have to*, according to their opinion. Afterwards, check the answers with each group.

Exercise A - Answer key (some answers may vary)

Student A

1. *should* / *shouldn't* / *don't have to* use
2. *should* / *shouldn't* tell
3. *should* / *don't have to* bring
4. *should* / *don't have to* send
5. *should* / *shouldn't* make
6. *should* offer
7. *should* / *shouldn't* start
8. *should* / *don't have to* help
9. *should* / *shouldn't* ask
10. *should* / *don't have to* turn

Student B

1. *should* / *shouldn't* / *don't have to* shake
2. *should* / *shouldn't* arrive
3. *should* / *shouldn't* / *don't have to* take off
4. *should* / *doesn't have to* pay
5. *should* / *shouldn't* answer
6. *shouldn't* put
7. *should* / *shouldn't* ask
8. *should* / *don't have to* finish
9. *should* / *shouldn't* visit
10. *should* / *don't have to* let

Next, students pair up with someone from the other group.

Working alone, students guess whether their partner will agree or disagree with their opinions and indicate their answers in a chart.

Students then read their sentences to their partner, who responds *I agree* or *I disagree* after each sentence. Students score one point for each correct guess. The student with the most correct guesses wins.

Student A

A. Complete each sentence with a verb from the box along with *should*, *shouldn't* or *don't have to*, according to your opinion.

tell turn use ask make bring help send offer start

1. You a knife and fork when eating pizza in a restaurant.
2. If somebody has something in their teeth, you them.
3. When invited to a wedding, you a gift for the happy couple.
4. You a thank-you note to someone who sends you a gift.
5. You noise when eating soup or nuts.
6. You your seat to a woman carrying a baby on a crowded bus.
7. Eating out with friends, you eating if your food arrives first.
8. At a dinner party, you your friend clear the table.
9. You for more food when eating
at someone's house.
10. You your phone off when you
are in English class.



B. Guess whether your partner will agree or disagree with your opinions and tick agree or disagree for each sentence in the chart.

Sentence	1	2	3	4	5	6	7	8	9	10
I think you agree										
I think you disagree										
Score										

C. Now, read your sentences to your partner, who responds 'I agree' or 'I disagree' after each sentence. Score yourself one point for each correct guess. The student with the most correct guesses wins.

Student B

A. Complete each sentence with a verb from the box along with *should*, *shouldn't* or *don't have to*, according to your opinion.

ask pay let shake visit arrive finish take off put answer

1. When meeting someone for the first time, you their hand.
2. You late to a dinner party.
3. When entering someone's house, you your shoes.
4. A man for his date's dinner in a restaurant.
5. You your phone during a meal with friends.
6. At the cinema, you your feet on the seat in front of you.
7. You an adult how old they are.
8. At a dinner party, you all the food on your plate.
9. You someone's house without an invitation.
10. You old people go in front of you when waiting in line.



B. Guess whether your partner will agree or disagree with your opinions and tick agree or disagree for each sentence in the chart.

Sentence	1	2	3	4	5	6	7	8	9	10
I think you agree										
I think you disagree										
Score										

C. Now, read your sentences to your partner, who responds 'I agree' or 'I disagree' after each sentence. Score yourself one point for each correct guess. The student with the most correct guesses wins.