

# **Activity Type**

Grammar, Writing and Speaking Activity: writing, asking and answering questions, freer practice (pair work)

### **Focus**

Present simple and present continuous

### Aim

To write present simple and present continuous questions on various topics and then to ask and answer the questions with a partner.

# **Preparation**

Make one copy of the cards for each pair of students and cut as indicated. Keep the cards in order.

#### Level

Pre-intermediate (A2)

#### Time

30 minutes

## Introduction

In this present simple vs. present continuous activity, students write questions on various topics using both tenses. Students then ask and answer the questions with a partner.

#### **Procedure**

Divide the students into pairs.

Give each pair a set of topic cards.

Tell the students to look at the prompts on each card and write one question in the present simple and one in the present continuous.

Students then work together with their partner and write two questions on each card.

When the students have finished, go through the questions with the class.

## Answer key

- 1. How often do you watch TV?
- 2. What TV shows are you watching now?
- 3. What do you do in your free time?
- 4. What are you doing after class?
- 5. Who do you live with?
- 6. Where are you living at the moment?
- 7. What sports do you like to play?
- 8. Are you playing any sports this week?
- 9. How often do you study English?
- 10. Are you studying anything else at the moment?
- 11. Do you usually feel cheerful?
- 12. How are you feeling today?
- 13. What do you usually wear to a party?
- 14. What are you wearing now?
- 15. What do you usually do with your friends?
- 16. Are you meeting any friends today?
- 17. Where do you like to go at the weekend?
- 18. Where are you going this weekend?
- 19. What do you spend most of your money on?
- 20. Are you saving money at the moment?

Students then take it in turns to ask and answer the questions with their partner. Encourage the students to give as much information as they can when answering questions.

Afterwards, students share what they found out about their partner with the class. Any interesting findings can then be discussed in more detail.



11. you / usually feel cheerful?
1 12. How / you / feel / today?
1
14. What / you / wear / now?
15. What / you / usually do with your friends?
16. you / meet / any friends today?
1 +
18. Where / you / go / this weekend?
19. What / you / spend most of your money on?
20. you / save / money at the moment?