

Activity Type

Vocabulary and Speaking Activity: forming sentences from prompts, communicative practice

Focus

Promises with will and won't

Offers with will and Shall I...?

Aim

To respond to statements by making promises with will and won't and offers with will and Shall I...?

Preparation

Make one copy of the cards and cut as indicated.

Level

Pre-intermediate (A2)

Time

20 minutes

Introduction

In this amusing promises and offers activity, students practice responding to statements making promises with *will* and *won't'* and offers with *will* and *Shall I...?*

Procedure

Demonstrate the activity by reading out one of the statement cards to the class, e.g. 'I need to go to the airport'.

Elicit promises with *will* and *won't* and offers with *will* and *Shall I...?* from around the class, e.g. 'Shall I call you a taxi?'

Encourage the students to give funny or imaginative responses, e.g. 'I'll take you there in my Ferrari'.

Next, give each student a statement card.

Tell the students to go around the class, reading their statements to each other.

When a student listens to a statement, they respond with a promise to do something or with an offer of help.

When two students have practiced making an offer or promise to each other, they change partners.

When everyone has finished, get feedback from around the class by asking the students if they had any funny or imaginative responses to their statements.

As a variation or extension, in groups of three or four, students take it in turns to read a statement to the group. The student who gives the best or most imaginative promise or offer wins and keeps the card. The student with the most cards at the end of the game wins.



I need to go to the airport.	Remember to turn off the lights when you leave.
I've had a very bad day.	I can't find my dog.
It's hot in here.	I'm hungry.
I can't hear the TV.	There isn't any food in the fridge.
I'm cold.	Here's my phone number.
Please remember to call me this afternoon.	I forgot to bring my book to class.
I don't know how to use this computer program.	The floor is very dirty.
These boxes are very heavy.	The music is very loud.
I don't understand my English homework.	I'm late for work.
I don't have any money for lunch.	You left the door open.
The phone's ringing.	It's dark in here.
I'm hungry.	I left my mobile phone at your house.
I'm not feeling very well.	You broke the window.