

### Activity Type

Listening, matching, writing and speaking activity

### Language Focus

Quantifiers: a few, a little, some, a large number of, a large amount of.

Countable and uncountable nouns

### Aim

To write down countable and uncountable nouns that belong to different quantifiers and categories.

### Preparation

Make one copy of the worksheet for each student.

If you have a large class, students can play the game in pairs or small teams.

### Level

Pre-intermediate

### Time

45 minutes

### Introduction

In this fun worksheet activity, students play a game where they race to write down countable and uncountable nouns that belong to different quantifiers and categories.

### Procedure

Give each student a copy of the worksheet.

Draw the students' attention to the quantifier headings at the top of the worksheet. If necessary, remind the students of the rules for using quantifiers with countable and uncountable nouns.

Explain that the students are going to race to complete the rows with nouns that fit certain categories.

Tell the students that they have one minute to complete a row with nouns, one for each quantifier heading.

Read out the first category from the list below:

1. something you can see in the classroom
2. something you have in your bedroom
3. something you eat or drink every day
4. something you can put in your pocket
5. something you want in the future
6. something you bought last week
7. something you saw on the way to class today
8. something you had when you were a child
9. something you have in your kitchen
10. something you see in the street

When the time limit has been reached, the students stop writing.

The students then take it in turns to give their answers by making a sentence with the quantifiers, e.g. 'I can see a few bags, a large number of students, a little dust on the table', etc.

Students score one point for every grammatically correct and appropriate noun. Two points are awarded for every original noun - a noun that no one else has written.

Afterwards, move on to the second category on the list.

Continue until all the categories have been used.

The student with the most points at the end of the game is the winner.

	<b>a few</b>	<b>a large number of</b>	<b>a little</b>	<b>a large amount of</b>	<b>some</b>	<b>a lot of</b>	<b>Score</b>
<b>1</b>							
<b>2</b>							
<b>3</b>							
<b>4</b>							
<b>5</b>							
<b>6</b>							
<b>7</b>							
<b>8</b>							
<b>9</b>							
<b>10</b>							