

Activity Type

Reading, writing, listening and speaking breakout room activity, pairwork

Language Focus

'Used to'

'Didn't use to'

'Getting used to'

Aim

To play a guessing game where you talk about recent changes in your life using various forms of 'used to'.

Preparation

Send each student a corresponding A or B interactive worksheet.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this interactive 'used to' breakout room activity, students play a guessing game where they talk about recent changes in their lives using 'I used to...', 'I didn't use to...' and 'I'm getting used to...'

Procedure

Divide the students into pairs (A and B) and put them in breakout rooms.

Send each student a corresponding A or B worksheet.

Explain that the worksheet shows recent changes in the student's life. The students' task is to write sentences about what they used to do, didn't use to do, and what they are getting used to, regarding each situation.

As an example, go through the following situation:

You have started working out everyday.

I used to...

I didn't use to...

I'm getting used to...

Ask the students how they would complete each sentence.

Examples:

I used to eat junk food and watch TV all day.

I didn't use to feel energetic.

I'm getting used to eating healthily.

Explain that the students are going to complete the sentences on their worksheet in a similar way, without giving away the situation in their sentences.

Working alone, the students then complete the sentences in a way that is appropriate for each situation.

Next, the students take it in turns to read out the three sentences for each situation.

Their partner has three chances to guess the situation. For each correct guess, students score a point.

The student with the most points at the end of the game wins.