

Activity Type

Speaking Activity:
asking and answering
questions from prompts,
communicative practice

Focus

Making requests:

Can you...?

Could you...?

Accepting and declining
requests

Aim

To practice making,
accepting and declining
requests using prompts
on cards.

Preparation

Make one copy of the
cards for every 12
students and cut as
indicated. If you have
more than 12 students
in the class, divide them
into groups.

Put a tick on the back of
half of the cards and a
cross on the back of the
other half.

Level

Elementary (A1-A2)

Time

20 minutes

Introduction

In this making requests speaking activity, students practice making, accepting and declining requests using prompts on cards.

Procedure

Give each student a request card.

Explain that the students are going to use the prompt on their card to make a request

Go through how to make requests with *Can you...?* and *Could you...?*

Have the students practice making requests using their cards as prompts, e.g. 'Could you tell me the time, please?'

Now, tell the students that they are going to respond to each other's request. Explain that their response to a request will depend on whether there is a tick or a cross on the back of the card.

If there is a tick, students accept the request. If there is a cross, the students decline the request.

Review and practice language for accepting and declining requests with the class, e.g. 'Yes, of course'. 'I'm sorry but I can't'.

Next, have the students hold their cards so the request and picture prompt are facing towards them and the tick or cross is facing away.

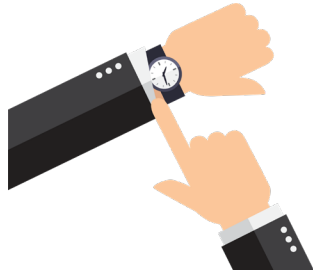
Students then go around the class making, accepting and declining requests with as many different partners as possible.

When the students have finished, ask them to exchange cards.

Tell the students to repeat the activity, but this time they hold their card the other way round so the request and picture prompt are facing away.

The students then go around the class, making a different request each time they speak to a classmate. The students continue in this way until they have spoken to as many different partners as possible.

tell me the
time



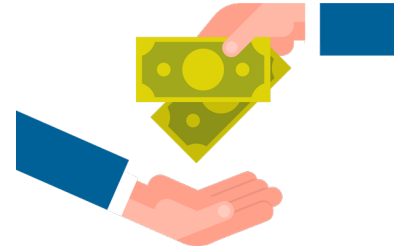
help me
carry these
boxes



make me a
cup of coffee



give me
some money



call me a taxi



get me some
milk from the
shop



close the
window for
me



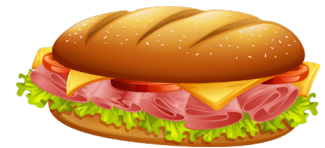
help me
with my
homework



take a
picture of us



make me a
sandwich



open the
door for me



pass me my
mobile phone

