

# **Activity Type**

Vocabulary and Speaking Game: describing, matching, asking and answering questions (pair work)

#### Focus

Sense adjectives and verbs

### Aim

To order pictures by listening to descriptions of how the items look, feel, taste and smell.

### Preparation

Make one copy of the picture cards and number board for each student. Cut the picture cards out as indicated.

#### Level

Intermediate (B1-B2)

#### Time

30 minutes

## Introduction

In this fun sense adjectives and verbs game, students order pictures by listening to descriptions of how the items look, feel, taste and smell.

#### Procedure

Divide the students into pairs (Student A and B).

Have each pair sit back to back.

Give each student a set of picture cards and a number board.

Student A places their picture cards in a random order on the number board.

The aim of the game is for Student B to arrange the pictures in the same order as Student A.

Student A begins by describing the picture in square one by saying what the item looks like, feels like, smells like and tastes like.

If necessary, give examples of *sensory adjectives*: looks *dark*, feels *soft*, smells *fresh*, tastes *crunchy*, etc.

Student B listens and finds a matching picture, placing it over square one.

The two students do this without revealing their answers.

If Student B is unsure, they can ask more questions, e.g. 'What does it look/feel/taste/smell like?'

Student A continues describing each picture in turn until Student B's board is complete.

Student A then reveals the answer for each numbered square.

Student B scores one point for each correct match.

When the students have finished, they swap roles and repeat the game.

The student with the most points at the end of the game wins.



#### **Picture cards**





| 1  | 2  | 3  | 4  |
|----|----|----|----|
| 5  | 6  | 7  | 8  |
| 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 |