

Activity Type

Grammar and Speaking Game: gap-fill, asking and answering questions from prompts, freer practice

Focus

Future continuous vs. future perfect

Predictions

Future time expressions

Aim

To make predictions using the future continuous and future perfect tense.

Preparation

Make one copy of the worksheet for each student.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this future continuous vs. future perfect game, students make predictions about their classmates.

Procedure

Give each student a copy of the worksheet.

First, students write verbs in brackets in the future continuous or future perfect tense, according to the time expression used in each sentence.

Afterwards, check the answers with the class.

Answer key

- | | |
|--------------------------|-------------------------|
| 1. will be living | 10. will have played |
| 2. will have made | 11. will be watching |
| 3. will be waking up | 12. will be working |
| 4. will have travelled | 13. will have bought |
| 5. will be studying | 14. will have lived |
| 6. will have got married | 15. will be cleaning |
| 7. will be sleeping | 16. will have exercised |
| 8. will have made | 17. will have updated |
| 9. will be spending | 18. will be meeting |

Next, students write the name of a classmate at the beginning of each statement that they think the prediction will come true for, e.g. 'Craig will be living in a different place a year from now.'

The students do this without consulting their classmates.

Students then go around the class asking and answering questions to find out if their sentences are true or are likely to become true, e.g. 'Craig, do you think you will be living in a different place a year from now?'

The student who guesses the most correct sentences wins the game.

Finally, students share what they found out with the class.

A. Put the verbs in brackets in the future continuous or future perfect tense.

B. Write the name of a classmate at the beginning of each statement that you think the prediction will come true for.

1. will (live) in a different place a year from now.
2. will (make) a phone call by 9 p.m. tonight.
3. will (wake up) at 7 a.m. tomorrow morning.
4. will (travel) the world by the time they are 50.
5. will (study) at 3 p.m. tomorrow.
6. will (get married) within the next ten years.
7. will (sleep) by 11 p.m. tonight.
8. will (make) something before the end of the week.
9. will (spend) time with friends on Friday night.
10. will (play) a sport by the end of the day.
11. will (watch) TV at 8 p.m. this evening.
12. will (work) as a model this time next year.
13. will (buy) some new clothes this month.
14. will (live) in a different country in five years.
15. will (clean) their bedroom this weekend.
16. will (exercise) by the time they sleep.
17. will (update) social media status by tonight.
18. will (meet) a friend after class.

B. Now, find out if your statements are true or are likely to become true by asking questions to your classmates, e.g. 'Craig, do you think you will be living in a different place a year from now?'

