

## Activity Type

Reading, writing, listening and speaking activity

## Focus

Future continuous vs. future perfect

Predictions

Future time expressions

## Aim

To make predictions using the future continuous and future perfect tense.

## Preparation

Make one copy of the worksheet for each student.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

In this future continuous vs. future perfect activity, students make predictions about their classmates.

## Procedure

Give each student a copy of the worksheet.

Tell the students to write the verbs in brackets in the future continuous or future perfect tense, according to the time expression used in each sentence.

When the students have finished, check the answers with the class

## Answer key

- |                          |                      |
|--------------------------|----------------------|
| 1. will be living        | 8. will have made    |
| 2. will have made        | 9. will be spending  |
| 3. will be waking up     | 10. will have played |
| 4. will have travelled   | 11. will be watching |
| 5. will be studying      | 12. will be working  |
| 6. will have got married | 13. will have bought |
| 7. will be sleeping      | 14. will have lived  |

Now, ask the students to write the name of a classmate at the beginning of each statement that they think the prediction will come true for, e.g. 'Craig will be living in a different place a year from now'.

The students do this without consulting their classmates.

The students then go around the class asking and answering questions to find out if their sentences are true or are likely to become true, e.g. 'Craig, do you think you will be living in a different place a year from now?'

The student who guesses the most correct sentences wins.

When the students have finished, they share what they found out with the class.

**A. Put the verbs in brackets in the future continuous or future perfect tense.**

**B. Write the name of a classmate at the beginning of each statement that you think the prediction will come true for.**

1. .... will ..... (live) in a different place a year from now.
2. .... will ..... (make) a phone call by 9 o'clock tonight.
3. .... will ..... (wake up) at seven o'clock tomorrow morning.
4. .... will ..... (travel) the world by the time he/she is 50.
5. .... will ..... (study) at three o'clock tomorrow.
6. .... will ..... (get married) within the next five years.
7. .... will ..... (sleep) by 11 o'clock tonight.
8. .... will ..... (make) something before the end of the week.
9. .... will ..... (spend) time with friends on Friday night.
10. .... will ..... (play) a sport by the end of the day.
11. .... will ..... (watch) TV at eight o'clock this evening.
12. .... will ..... (work) as a model this time next year.
13. .... will ..... (buy) something expensive by the end of the month.
14. .... will ..... (live) in three different countries by the time he/she is 40.

**C. Now, find out if your statements are true or are likely to become true by asking questions to your classmates, e.g. 'Craig, do you think you will be living in a different place a year from now?'**

