Introduction

In this interactive present simple breakout room activity, students practice making questions and affirmative sentences in the third-person singular together with adverbs of frequency, adverbial time expressions and sports vocabulary.

Procedure

Divide the students into pairs (A and B) and put them in breakout rooms.

Send each student a corresponding A or B worksheet.

Explain that the worksheets contain a chart showing Simon's free time routine. However, some of the information is missing.

The students' task is to complete the missing information in their chart by asking and answering present simple questions with their partner.

Go through the example on the worksheet and practice the structure if need be.

Student A then starts by asking their questions to Student B.

When Student A has completed their chart, the students swap roles.

When the students have finished, they complete a matching exercise about Simon's routine where they match two halves of a sentence together to make true sentences about Simon.

Afterwards, go through the answers with the class.

Exercise C - Answer key

1. Simon likes to do exercise h. every day.
2. He goes to the swimming pool j. three times a week.
3. He usually watches films i. on Friday night.
4. He visits his family f. on Sunday afternoon.
5. He plays tennis g. twice a week.
6. He goes jogging c. five times a week.
7. He visits friends e. on Saturday afternoon.
8. He never a. plays computer games.
9. He gets up early b. every morning.
10. He plays basketball d. once a week.

Finally, students create five more true present simple affirmative sentences of their own about Simon's routine using the information in the chart. Students then read their sentences to the class.