Activity Type

Reading, writing, listening and speaking activity, pairwork

Language Focus

Present simple affirmative sentences and questions in the third-person singular
Adverbs of frequency and adverbial time expressions
Sports vocabulary

Aim

To ask and answer questions about someone’s routine and then make present simple affirmative sentences about their routine.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Pre-intermediate

Time

25 minutes

Introduction

In this useful worksheet activity, students practice making present simple affirmative sentences and questions in the third-person singular together with adverbs of frequency, adverbial time expressions and sports vocabulary.

Procedure

Divide the students into pairs (A and B).

Give each student a corresponding A or B worksheet.

Explain that the worksheets contain a chart showing Simon’s free time routine. However, some of the information is missing.

The students’ task is to complete the missing information in their chart by asking and answering present simple questions with their partner.

Go through the example on the worksheet and practice the structure if need be.

Student A then starts by asking their questions to Student B.

When Student A has completed their chart, the students swap roles.

When the students have finished, they complete a matching activity about Simon’s routine where they match two halves of a sentence together to make true sentences about Simon.

Afterwards, go through the answers with the class.

Answer key

1. Simon likes to do exercise
2. He goes to the swimming pool
3. He usually watches films
4. He visits his family
5. He plays tennis
6. He goes jogging
7. He visits friends
8. He never
9. He gets up early
10. He plays basketball

h. every day.
j. three times a week.
i. on Friday night.
f. on Sunday afternoon.
g. twice a week.
c. five times a week.
e. on Saturday afternoon.
a. plays computer games.
b. every morning.
d. once a week

Finally, students create five more true present simple affirmative sentences of their own about Simon’s routine using the information in the chart. Students then read their sentences to the class.
Student A

A. Simon loves sports. Look at the things Simon does in his free time. Ask your partner present simple questions and complete the table below.

Example: Student A: What does Simon do at 7 a.m. on Wednesday?
Student B: He goes jogging.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m.</td>
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<td>jogging</td>
<td>swimming</td>
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<td>4:00 p.m.</td>
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<tr>
<td>badminton</td>
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<td>sleeps early</td>
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<td>cycling</td>
<td></td>
</tr>
</tbody>
</table>

B. Now, answer your partner's questions using the present simple.

C. Work with your partner. Match 1 - 10 with a - j to make true sentences about Simon.

1. Simon likes to do exercise   a. plays computer games.
2. He goes to the swimming pool b. every morning.
3. He usually watches films     c. five times a week.
4. He visits his family         d. once a week
5. He plays tennis              e. on Saturday afternoon.
6. He goes jogging              f. on Sunday afternoon.
7. He visits friends            g. twice a week.
8. He never                     h. every day.
9. He gets up early             i. on Friday night.
10. He plays basketball         j. three times a week.

D. Write five more true present simple sentences about Simon's routine.
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________________________________________________________________________
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### Student B

A. Simon loves sports. Look at the things Simon does in his free time. Answer your partner's questions using the present simple.

Example:  
Student A: What does Simon do at 7 a.m. on Wednesday?  
Student B: He goes jogging.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
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<td>................</td>
<td>swimming</td>
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<td>swimming</td>
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<td>11:00 a.m.</td>
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<td>tennis</td>
<td>basketball</td>
<td>................</td>
<td>................</td>
<td>visit friends</td>
<td>................</td>
<td>visit relatives</td>
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<td>4:00 p.m.</td>
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<tr>
<td>bowling</td>
<td>...............</td>
<td>chess club</td>
<td>football</td>
<td>movie night</td>
<td>................</td>
<td>................</td>
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<td>7:00 a.m.</td>
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<td>1:30 p.m.</td>
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<td>7:00 a.m.</td>
<td>7:00 a.m.</td>
</tr>
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</table>

B. Now, ask your partner present simple questions and complete the table above.

C. Work with your partner. Match 1 - 10 with a - j to make true sentences about Simon.

1. Simon likes to do exercise  a. plays computer games.  
2. He goes to the swimming pool  b. every morning.  
3. He usually watches films  c. five times a week.  
4. He visits his family  d. once a week  
5. He plays tennis  e. on Saturday afternoon.  
6. He goes jogging  f. on Sunday afternoon.  
7. He visits friends  g. twice a week.  
8. He never  h. every day.  
9. He gets up early  i. on Friday night.  
10. He plays basketball  j. three times a week.

D. Write five more true present simple sentences about Simon's routine.

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__________________________________________________________________________  
__________________________________________________________________________  
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__________________________________________________________________________  

Simon the Sportsman

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