Activity Type
Reading, writing and spelling activity

Language Focus
Singular and plural nouns
Plural nouns that end in -s, -es, -ies, -ves, irregular plural nouns and nouns that have the same singular and plural form

Aim
To complete a crossword by changing singular nouns into plural nouns.

Preparation
Make one copy of the worksheet for each student.

Level
Elementary (A1-A2)

Time
20 minutes

Introduction
In this singular and plural nouns worksheet activity, students complete a crossword by changing singular nouns into plural nouns.

Procedure
Give each student a copy of the worksheet.

Explain that the students are going to complete a crossword by changing singular nouns into plural nouns.

Draw the students' attention to the example on the worksheet.

Tell the students that the crossword contains plural nouns that end in -s, -es, -ies, -ves, irregular plural nouns and nouns that have the same singular and plural form.

Working alone, the students then read the singular noun for each clue and write the plural form of the noun in the crossword.

When the students have finished, check the answers together as a class by asking one student to read a clue and another student to write the plural form of the noun on the board.

Answer key

<table>
<thead>
<tr>
<th>Across</th>
<th>Down</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. loaves</td>
<td>1. babies</td>
</tr>
<tr>
<td>7. wives</td>
<td>2. leaves</td>
</tr>
<tr>
<td>8. houses</td>
<td>4. lives</td>
</tr>
<tr>
<td>11. feet</td>
<td>5. boats</td>
</tr>
<tr>
<td>12. people</td>
<td>6. children</td>
</tr>
<tr>
<td>13. sheep</td>
<td>7. women</td>
</tr>
<tr>
<td>16. tomatoes</td>
<td>9. men</td>
</tr>
<tr>
<td>20. fish</td>
<td>10. potatoes</td>
</tr>
<tr>
<td>21. rivers</td>
<td>14. pitches</td>
</tr>
<tr>
<td>23. spies</td>
<td>15. boxes</td>
</tr>
<tr>
<td>24. daisies</td>
<td>17. cities</td>
</tr>
<tr>
<td>25. elves</td>
<td>18. buses</td>
</tr>
<tr>
<td>26. knives</td>
<td>19. mice</td>
</tr>
<tr>
<td>27. wishes</td>
<td>22. cats</td>
</tr>
<tr>
<td>29. teeth</td>
<td>28. halves</td>
</tr>
</tbody>
</table>

Students score one point for each correctly spelt plural noun.

The student with the most points wins. Afterwards, review any plural nouns the students got wrong.
Write the plurals.

**Across**

3. loaf
7. wife
8. house
11. foot
12. person
13. sheep
16. tomato
20. fish
21. river
23. spy
24. daisy
25. elf
26. knife
27. wish
29. tooth

**Down**

1. baby
2. leaf
4. life
5. boat
6. child
7. woman
9. man
10. potato
14. pitch
15. box
17. city
18. bus
19. mouse
22. cat
28. half