## Question Tag Snap

**Introduction**

Here is a fun question tags game for students to play in class. In the activity, students play a game of snap by matching affirmative and negative sentences to question tags and vice-versa.

**Procedure**

Divide the class into groups of three. Give each group a set of cards and a piece of A4 paper.

Tell the students to draw two large boxes on the paper. Under the first box, students write the word 'sentence'. Under the second box, students write the word 'tag'.

Explain that two students in the group are going to play snap, and that the third student is going to be the writer and note down the tag questions. The writer also act as judge.

Tell the students to shuffle the cards and deal them equally between the two players. Each player should have 42 cards.

The players place their cards face down in a pile in front of them.

One player goes first and turns over the top card from their pile and places it face up in the relevant box.

The other player then puts down one of their cards and so on.

The first player to shout 'snap' when they see that a sentence and tag match to make a tag question wins all the cards in both boxes.

The third student then writes down the tag question.

The aim of the game is to have all the cards in your pile. The first player to get all the cards wins the game.

Afterwards, the students swap roles, giving the writer a chance to play.

When everyone has finished, check the students' tag questions by having the groups write them on the board.

The correct answers can be found on the uncut worksheet.

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**Activity Type**

- Reading and matching activity, group work

**Focus**

- Tag questions

**Aim**

- To match affirmative and negative sentences to question tags

**Preparation**

- Make one copy of the cards for each group of three and cut as indicated.

**Level**

- Pre-intermediate (A2)

**Time**

- 30 minutes
<table>
<thead>
<tr>
<th>You're English, aren't you?</th>
<th>These flowers are beautiful, aren't they?</th>
<th>He can't drive, can he?</th>
</tr>
</thead>
<tbody>
<tr>
<td>You live here, don't you?</td>
<td>They walk to school, don't they?</td>
<td>Surfing is great, isn't it?</td>
</tr>
<tr>
<td>They aren't French, are they?</td>
<td>He shouldn't say things like that, should he?</td>
<td>You don't like her, do you?</td>
</tr>
<tr>
<td>You lost the game, didn't you?</td>
<td>She works here, doesn't she?</td>
<td>He can't swim, can he?</td>
</tr>
<tr>
<td>You've been here before, haven't you?</td>
<td>She hasn't met him, has she?</td>
<td>She is a teacher, isn't she?</td>
</tr>
<tr>
<td>You were sick last week, weren't you?</td>
<td>You will get a job, won't you?</td>
<td>He was here yesterday, wasn't he?</td>
</tr>
<tr>
<td>He had forgotten his wallet, hadn't he?</td>
<td>They mustn't come early, must they?</td>
<td>The bus isn't coming, is it?</td>
</tr>
<tr>
<td>aren't you? are you? aren't they? are they? can he? can't he?</td>
<td>don't you? do you? don't they? do they? isn't it? is it?</td>
<td>are they? aren't they? should he? shouldn't he? do you? don't you?</td>
</tr>
<tr>
<td>didn't you? did you? doesn't she? does she? can he? can't he?</td>
<td>haven't you? have you? has she? hasn't she? isn't she? is she?</td>
<td>weren't you? were you? won't you? will you? wasn't he? was he?</td>
</tr>
<tr>
<td>hadn't he? had he? must they? mustn't they? is it? isn't it?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>