

Activity Type

Reading, writing,
listening and speaking
activity

Language Focus

Reported speech

Yes/No questions and
short answers

Aim

To ask and answer yes/no
questions and then report
back the information you
found out using reported
speech.

Preparation

Make one copy of the
worksheet for each
student.

Level

Pre-intermediate

Time

45 minutes

Introduction

In this fun worksheet activity, students ask and answer yes/no questions and then play a guessing game where they report back the information they found out using reported speech.

Procedure

Give each student a copy of the worksheet. Go through the items on the worksheet and elicit the questions the students need to ask in order to do the activity, e.g. 'Do you have a pet?'

Demonstrate the activity by writing the first item on the board and adding a 'Name' and 'More information' column beside it. Ask a student in the class 'Do you have a pet?' If the student answers 'No, I don't', repeat the question with other students until one of them says yes.

Write this student's name in the 'Name' column on the board and ask a follow-up question, e.g. 'What kind of pet do you have?' Put the student's answer in the 'More information' column.

Once the students understand the idea, let them start the activity. The students then move around the classroom asking the questions and completing their worksheets with yes answers.

It is important to tell the students that they can only have the same name once (or twice). This is to encourage them to speak to as many different partners as possible.

When everyone has finished, divide the students into groups of four.

The students then take it in turns to report back the information they found out about their classmates using reported speech. Students do this without saying the classmate's name. Instead, they use the phrase 'Somebody told me that...'

The other students in the group guess who said each thing, scoring one point for each correct guess. When the correct person has been guessed, the student reports back the additional information.

Example:

A: Somebody told me that they had a pet.

B: Was it John?

A: No, it wasn't.

C: Was it Sophia?

A: That's right. Sophia told me that she had a pet dog called Rover.

The student with the most points at the end of the game wins.

Somebody told me that...

Find someone who...	Name	More information
... has a pet.		
... watches films in English.		
... played a sport yesterday.		
... listens to music in the morning.		
... likes watching horror films.		
... is going to the cinema this week.		
... is feeling tired today.		
... has a birthday in July.		
... can speak three languages.		
... is going on holiday soon.		
... woke up late this morning.		
... is afraid of spiders.		
... has bought a new phone recently.		