**Activity Type**
Reading, writing and matching activity

**Language Focus**
Action verbs related to sport
Sports vocabulary

**Aim**
To learn and practice sports vocabulary and action verbs related to sports.

**Preparation**
Make one copy of the two-page worksheet for each student.

**Level**
Elementary (A1-A2)

**Time**
45 minutes

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**Introduction**
Here is a sports worksheet to help students learn and practice sports vocabulary and action verbs related to sports.

**Procedure**
Give each student a copy of the two-page worksheet.

Ask the students to write the action verbs in the box under the matching pictures.

When the students have finished, check the answers with the class.

**Exercise A - Answer key**

1. kick a ball  
2. catch a ball  
3. hit a ball  
4. throw a ball  
5. dribble a ball

6. bounce a ball  
7. pass a ball  
8. score a goal  
9. run  
10. ski

11. ride  
12. skate  
13. drive  
14. climb  
15. tackle

16. jump  
17. dive  
18. block  
19. swim  
20. lift

Tell the students to complete the sentences about sports using the verbs from the first exercise, e.g. 'In football, players can kick the ball but they can't catch the ball'.

Afterwards, review the students' sentences as a class.

Next, students categorize sports vocabulary by writing the words from the box into the correct column on their worksheet, e.g. vocabulary associated with sports equipment, etc.

**Exercise C - Answer key**

<table>
<thead>
<tr>
<th>Equipment</th>
<th>People</th>
<th>Sportswear</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>net</td>
<td>umpire</td>
<td>shorts</td>
<td>court</td>
</tr>
<tr>
<td>racket</td>
<td>referee</td>
<td>shin pads</td>
<td>pitch</td>
</tr>
<tr>
<td>ball</td>
<td>players</td>
<td>trunks</td>
<td>pool</td>
</tr>
<tr>
<td>bat</td>
<td></td>
<td>boots</td>
<td>ice rink</td>
</tr>
<tr>
<td>helmet</td>
<td></td>
<td>T-shirt</td>
<td>stadium</td>
</tr>
</tbody>
</table>

Finally, students secretly choose their favourite team sport and complete sentences using the vocabulary from the two worksheets. The students then take it in turns to read their sentences to the class and the class tries to guess the sport being described.
A. Write the action verbs from the box under the matching pictures.

<table>
<thead>
<tr>
<th>Action Verb</th>
<th>Picture 1</th>
<th>Picture 2</th>
<th>Picture 3</th>
<th>Picture 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>score</td>
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<tr>
<td>bounce</td>
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<td>ride</td>
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<td>skate</td>
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<td>kick</td>
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<td>swim</td>
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1. ................. a ball
2. ................. a ball
3. ................. a ball
4. ................. a ball
5. ................. a ball
6. ................. a ball
7. ................. a ball
8. ................. a goal
9. ......................
10. ......................
11. ......................
12. ......................
13. ......................
14. ......................
15. ......................
16. ......................
17. ......................
18. ......................
19. ......................
20. ......................
B. Complete the sentences about sports with verbs from Exercise A.

1. In football, players can ...................................... but they can't ..........................................
2. In rugby, players can ...................................... but they can't ..........................................
3. In basketball, players can ................................ but they can't ..........................................
4. In volleyball, players can ................................ but they can't ..........................................
5. In tennis, players can ..................................... but they can't ..........................................
6. My favourite sport to play is ........................., because I like to ..............................

C. Now, put the words related to sports into the correct category.

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D. Choose your favourite team sport and complete the sentences below. Keep your sentences and favourite team sport secret.

There are ................................................................. players in each team.

The players wear ............................................................

The players use ............................................................

The players can ............................................................

The players can't ..........................................................

This sport is played in / on / at ..........................................

The game lasts ............................................................. minutes.

E. Now, read your sentences to the class. Can they guess your favourite team sport?