

Activity Type

Vocabulary and Speaking Game: impromptu speech, multiple-choice questions, communicative practice (group work)

Focus

Study skills

Aim

To practice talking about study skills and habits.

Preparation

Make one copy of the game board and cards for each group of three or four. Cut the cards out as indicated.

You will also need a dice and counters for each group.

Level

Upper-intermediate (B2)

Time

25 minutes

Introduction

This study skills board game helps students practice talking about study skills and habits.

Procedure

Divide the students into groups of three or four.

Give each group a copy of the game board, a set of cards, a dice, and counters.

Ask the students to shuffle the cards and place them face-down in a pile on the table.

Assign one student in each group to keep the time.

Players begin by placing their counters on the start square.

Players then take turns rolling the dice and moving their counter along the board.

If a player lands on a 'Question' square, they answer the question and talk about the study skills topic for 30 seconds without stopping.

If a player can't think of anything to say or stops talking before the 30 seconds are up, they go back two squares.

If a player lands on a 'Question Mark' square, another student picks up a card and reads out the study skills question along with three possible multiple-choice answers.







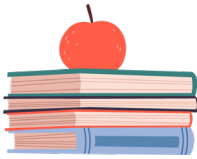
The player then chooses an answer.

If it's correct, the player stays on the square.

If not, they move their counter back two squares.

The card is then placed at the bottom of the pile, and it's the next student's turn to roll the dice.

The first player to reach the finish wins the game.

Finish		?	Move forward one space	How can you become a more effective reader?	?
What habit boosts participation in class discussions?		What is a good way to organise study materials?			How can you manage stress during exams?
Move back one space		What is a good method for setting academic goals?		How do you create a productive study schedule?	?
?		What is the best technique for taking lecture notes?		?	
How can you make the most of academic resources like libraries?		?		Move back two spaces	
?	How can you effectively collaborate on group projects?	What is a good way to balance study time with social activities?			
How can you stay motivated throughout the semester?		?		?	
?		Move forward two spaces		What is a good approach for revising course material?	How can you improve your writing skills for assignments?
What is an effective strategy for preparing presentations?	?	How can you overcome procrastination in your studies?			Start



Which of these best ensures a productive study routine?

- a. setting specific goals**
- b. allocating specific times for study
- c. frequently changing study locations

Which of these is commonly used to enhance memory retention?

- a. engaging in passive reading
- b. spacing out study sessions
- c. reviewing material regularly**

Which of these practices best helps maintain focus during study sessions?

- a. using a study timetable
- b. creating a distraction-free environment**
- c. having a designated study area

Which of these strategies is effective for managing multiple assignments?

- a. prioritising tasks by deadline**
- b. working on assignments randomly
- c. creating a detailed task list

Which of these is a good practice for maintaining academic motivation?

- a. focusing on grades
- b. seeking regular feedback from peers
- c. setting and tracking personal goals**

Which of these is an effective way to stay organised with coursework?

- a. using a notebook
- b. using a planner or digital calendar**
- c. setting up a structured filing system

Which of these methods is useful for managing study-related stress?

- a. doing regular physical exercise**
- b. maintaining a strict study schedule
- c. partying with your classmates

Which of these practices helps improve writing skills for essays?

- a. reading widely on the topic
- b. writing a single draft without editing
- c. drafting and revising multiple drafts**

Which of these strategies aids in effective group study sessions?

- a. avoiding structured discussion
- b. establishing clear objectives**
- c. allowing group members to work independently

Which of these is a helpful approach to dealing with challenging subjects?

- a. seeking help from professors or tutors**
- b. focusing on past exam papers
- c. relying only on classmates' notes

Which of these actions supports effective time management for studying?

- a. studying whenever there is free time
- b. scheduling specific times for each subject**
- c. using a flexible study plan

Which of these techniques improves understanding of complex topics?

- a. avoiding difficult topics
- b. reviewing the material periodically
- c. breaking down the material into smaller parts**



Which of these is not commonly used to improve reading comprehension?

- a. focusing only on unfamiliar vocabulary**
- b. highlighting key passages
- c. taking practice quizzes

Which of these is not usually a part of effective time management for university students?

- A. creating a study schedule
- b. procrastinating on assignments**
- c. setting specific deadlines

Which of these is not typically part of preparing for an exam?

- a. reviewing lecture notes
- b. creating flash cards
- c. skimming study material**

Which of these is not generally included in a university student's academic plan?

- a. setting course goals
- b. planning study sessions
- c. coordinating extracurricular activity schedules**

Which of these is not a common method for improving note-taking?

- a. writing down every word you hear**
- b. recording lectures
- c. using bullet points

Which of these is not usually part of a productive study environment?

- a. a quiet space
- b. constant low-level noise**
- c. good lighting

Which of the following is not typically part of active learning?

- a. participating in class discussions
- b. passively listening to a lecture**
- c. applying concepts to real-world situations

Which of these is not typically a part of effective academic research?

- a. communicating your findings in complex language**
- b. organising research findings
- c. using credible sources

Which of these is not commonly a part of successful group study sessions?

- a. assigning roles and tasks
- b. setting individual study goals**
- c. encouraging open discussion

Which of these is not a typical strategy for staying motivated in studies?

- a. setting short-term goals
- b. rewarding yourself for achievements
- c. avoiding challenging subjects**

Which of these is not a standard approach to managing academic stress?

- a. striving for perfection in every task**
- b. maintaining a healthy lifestyle
- c. practicing relaxation techniques

Which of these is not a typical study habit for successful university students?

- a. taking regular study breaks
- b. following a study routine
- c. avoiding all social activities**