

## Activity Type

Grammar, Writing and Reading Exercises: gap-fill, reading and writing sentences, guessing

## Focus

Subject and object pronouns

## Aim

To complete and write sentences with subject and object pronouns.

## Preparation

Make one copy of the worksheet for each student.

## Level

Elementary (A1-A2)

## Time

25 minutes

## Introduction

In this subject and object pronouns worksheet, students complete and write sentences with subject and object pronouns.

## Procedure

Give each student a copy of the worksheet.

To begin, students complete sentences on the worksheet by changing words in brackets into subject pronouns.

Exercise A - Answer key

1. **He** had bacon and eggs for breakfast.
2. **They** study at the local university.
3. **She** studies English every day.
4. **It** is in my bag.
5. **They** always arrive early to class.
6. **We** are best friends.
7. **He** lives in London.
8. **They** are on the table.
9. **We** like going to the beach.
10. **She** works as a receptionist.

Students then move on to complete another set of sentences by changing words in brackets into object pronouns.

Exercise B - Answer key

1. I enjoyed listening to **it**.
2. I read **them** this morning.
3. Please give **her** the keys.
4. Matt asked **me** to give you a call.
5. I sent **it** this morning.
6. The teacher gave **them** the answers.
7. The tour guide took **us** to the museum.
8. Terry visited **him** last week.
9. She drank **it** quickly and ran out the door.
10. I saw **them** at lunchtime.

Next, students write sentences about five classmates using subject and object pronouns. They do this without writing the students' names in the sentences.

Students then take it in turns to read their sentences to the class who listens and tries to guess who the sentences are about.

**A. Complete the sentences by changing the words in brackets into subject pronouns.**

1. (Paul) ..... had bacon and eggs for breakfast.
2. (Kim, James and Peter) ..... study at the local university.
3. (Mia) ..... studies English every day.
4. (The mobile phone) ..... is in my bag.
5. (The students) ..... always arrive early for class.
6. (Anna and I) ..... are best friends.
7. (Darren) ..... lives in London.
8. (The plates) ..... are on the table.
9. (My girlfriend and I) ..... like going to the beach.
10. (Emma) ..... works as a receptionist.



**B. Complete the sentences by changing the words in brackets into object pronouns.**

1. I enjoyed listening to ..... (the song).
2. I read ..... (the reports) this morning.
3. Please give ..... (Jane) the keys.
4. Matt asked ..... (I) to give you a call.
5. I sent ..... (the email) this morning.
6. The teacher gave ..... (the students) the answers.
7. The tour guide took ..... (my friend and I) to the museum.
8. Terry visited ..... (Jonathan) last week.
9. She drank ..... (the coffee) quickly and ran out the door.
10. I saw ..... (Mark and Rebecca) at lunchtime.

**C. Write sentences about five classmates using subject and object pronouns. Do not write the students' names in the sentences.**

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**D. Read your sentences aloud and have the class guess who the sentences are about.**