Introduction
Here is a creative way to teach your students about subject-verb agreement.

Procedure
Divide the class into pairs and give each pair a draughts board.

Give one student the game 1 singular and plural subject counters and two queens. Give the other student the game 1 verb counters and two queens.

The queens are used later in the game when a student manages to cross the board.

Tell the students to place their counters on the black squares on either side of the draughts board, leaving the queens next to the board.

Next, explain the rules for the game and add these two rules:

A singular or plural subject counter may only take a verb counter or vice versa when there is subject-verb agreement between them.

For example, the 'You' counter can take the 'ask' counter but cannot take the 'wants' counter.

When there is subject-verb agreement, the student makes a present tense sentence using the two words before their opponent's counter is taken.

When the students understand the rules, let them play the game.

If a student manages to get their counter across the board, the counter becomes a queen. The queen can move around the board freely one square at a time and has subject-verb agreement with all counters.

When the students have finished playing, give them a set of game 2 draughts and let them play again.

As an extension, students can swap counters and play more rounds.
Subject-Verb Agreement

Singular and Plural Subject Counters

Game 1
- He
- I
- Paul
- My parrot
- Cats
- Dogs
- It
- Amy
- They
- You
- People
- Teachers

Game 2
- Harry
- The men
- She
- Katie
- The women
- We
- Girls
- Her cat
- The man
- My friend
- Boys
- The students

Verb Counters

Game 1
- is
- ask
- drinks
- goes
- walk
- thinks
- are
- speaks
- sells
- talk
- read
- try

Game 2
- is
- carry
- listens
- finds
- eat
- write
- are
- get
- cooks
- plays
- climb
- studies

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