

Activity Type

Grammar and Speaking
Activity: information gap,
asking and answering
questions, controlled and
freer practice (pair work)

Focus

Present continuous for
arrangements

Aim

To practice asking and
answering present
continuous questions
about next week's plans.

Preparation

Make one copy of the two
worksheets for each pair
of students.

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

In this present continuous activity, students ask and answer questions about a partner's plans for next week to find their free times.

Procedure

Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to their partner.

Draw the students' attention to the timetables on their worksheets.

Tell the students that the timetables show their plans for next week and four times when they are free.

Explain that it's the start of the summer holidays and that you need some people to help you prepare for next Sunday evening's summer school fair.

To decide who will help you, the students play a game where they must find all four of their partner's free times.

Students then take turns asking their partner about their plans for next week using the present continuous, e.g. 'What are you doing on Monday morning?'

Their partner looks at their timetable for that day and time, and replies by making a present continuous sentence, e.g. 'I'm going shopping.'

The student then writes their partner's response in the blank timetable on their worksheet.

The first student to find all four of their partner's free times wins.

The loser has to spend their free time with the other students helping the teacher prepare for the school fair!

Student A

Your teacher needs some students to help prepare for next Sunday evening's summer school fair. The first student to find all four of their partner's free times wins. The loser helps prepare for the fair.

Take turns asking your partner about their plans for next week and complete the Student B timetable with the answers.



Question: What are you doing on Monday morning?

Answer: I'm + verb-ing (arrangement). Example: I'm going shopping.

If you have free time, say: I'm free.

Your Timetable. Do not show it to Student B.							
	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Morning	go shopping	do my school project	free time	go to the doctor	clean the house	free time	play tennis
Afternoon	meet James for coffee	go to the zoo	work at the cafe	go to the beach	free time	study English	do homework
Evening	free time	watch football	go to the gym	have dinner with Anna	go to Tom's party	visit Sam	go to the school fair

Student B's Timetable							
	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Morning							
Afternoon							
Evening							

Student B

Your teacher needs some students to help prepare for next Sunday evening's summer school fair. The first student to find all four of their partner's free times wins. The loser helps prepare for the fair.

Take turns asking your partner about their plans for next week and complete the Student A timetable with the answers.



Question: What are you doing on Monday morning?

Answer: I'm + verb-ing (arrangement). Example: I'm going to the dentist.

If you have free time, say: I'm free.

Your Timetable. Do not show it to Student A.							
	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Morning	go to the dentist	go to the library	play volleyball	go to the market	free time	have coffee with Mary	go cycling
Afternoon	study English	visit my brother	study Spanish	free time	bake a cake	play tennis	free time
Evening	play basketball	free time	do homework	go to cooking class	have dinner with Chris	meet Amy	go to the school fair

Student A's Timetable							
	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Morning							
Afternoon							
Evening							