

## Activity Type

Speaking Game:  
impromptu speech, freer  
practice (group work)

## Focus

Superlative adjectives  
and sentence structure

## Aim

To practice using  
superlative adjectives  
accurately in spontaneous  
speech while discussing  
personal experiences and  
opinions.

## Preparation

Make one copy of the  
game board for each  
group of three or four.  
Enlarge the game board  
to A3 if possible.

You will also need to  
prepare a dice, paper and  
counters for each group.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

In this superlatives board game, students practice using superlative adjectives accurately in spontaneous speech while discussing personal experiences and opinions.

## Procedure

Explain that the students are going to play a board game where they use superlatives to talk about various topics for 30 seconds.

Divide the students into groups of three or four.

Give each group a copy of the game board, a piece of paper for keeping score, a dice and counters.

Students place their counters on the start square.

Students then take turns rolling the dice and moving their counters along the board.

When a student lands on a square, they use superlatives to talk about the topic on the square for 30 seconds without stopping.

For example, for the topic, The most impressive building in your country, a student might say, 'The most impressive building in my country is the Sydney Opera House. It has the most unusual design I've ever seen. It took the longest time to build...'

Students score one point for each correctly formed superlative adjective they use during their 30-second turn.

While the student is speaking, a group member tracks the time and tallies points for the speaker on the paper.

If a student repeats a superlative adjective during their talk, that counts as one point.





If a student can't think of anything to say, uses a superlative adjective incorrectly, uses the wrong sentence structure, or stops talking before the 30 seconds are up, no points are awarded for that turn, but they remain on the square.

When a student reaches the finish, the game ends.

Students then add up their points.

The student with the most points wins the game.

# Superlatives Board Game

<b>Finish</b>		The most impressive building in your country	The rainiest place you've ever visited	The most tiring day you've had recently	Your most generous relative
The proudest moment in your life		The funniest TV show you've ever watched			The most disgusting meal you've ever eaten
The hardest thing about learning English		The most stressful day you've had recently		<b>Move forward one square</b>	The liveliest place you've ever visited
The most enjoyable party you've ever been to		The most charming person you've ever met		The most annoying type of music	
The most relaxing place you've ever been to		The most spectacular view you've ever seen		The most valuable thing about learning English	
The most luxurious hotel you've stayed in		The most amazing film you've ever seen		The most historic tourist attraction in your country	
The most educational book you've ever read		The thing you're most frightened of			The most difficult exam you've ever taken
The strangest place you've ever been to		<b>Move forward two squares</b>		The happiest moment of your life	The most useful skill you've learned
The longest journey you've ever taken	The most creative person you know	The scariest thing you've ever done			<b>Start</b>