

Activity Type

Vocabulary and Speaking Activity: asking and answering questions from prompts, discussion, freer practice (group work)

Focus

Adverbs of manner

Aim

To discuss various topics using adverbs of manner.

Preparation

Make one copy of the cards for each group of four and cut as indicated.

Level

Intermediate (B1)

Time

30 minutes

Introduction

In this adverbs of manner speaking activity, students discuss various topics using manner adverbs.

Procedure

Divide the students into groups of four.

Give each group a set of cards.

Ask the students to shuffle the cards and place them face-down in a pile on the desk.

One student goes first and picks up the top card from the pile and asks the other students the question on the card.

The other students in the group then take it in turns to answer the question using the adverb of manner stated on the card.

Students should give as much information as possible and ask follow-up questions to gain more information.

The student who asked the question makes notes on the answers in the space provided on the card.

After the topic has been discussed, the next student picks up a card and the process is repeated.

When everyone has finished, go through each question and have the groups give feedback to the class on their answers.

Any interesting findings can be discussed in more detail.



~	Tell me about something you do <u>easily</u> .	Tell me about something you do <u>eagerly</u> .
	Tell me about something you do <u>happily</u> .	Tell me about something you do <u>badly</u> .
	Tell me about something you do <u>well</u> .	Tell me about something you do <u>slowly</u> .
	Tell me about something you do <u>silently</u> .	Tell me about something you do <u>carefully</u> .
	Tell me about something you do <u>reluctantly</u> .	Tell me about someone you know who dresses <u>stylishly</u> .
	Tell me about someone you know who speaks English <u>fluently</u> .	Tell me about someone you know who acts <u>kindly</u> .
	Tell me about someone you know who plays a sport <u>well</u> .	Tell me about someone you know who draws or paints <u>beautifully</u> .
	Tell me about someone you know who walks <u>quickly</u> .	Tell me about someone you know who talks <u>loudly</u> .