Terry's Timetable

**Activity Type**
Reading, writing, listening and speaking activity, pair work

**Focus**
- Telling the time
- Time prepositions
- School subjects

**Aim**
To ask your partner questions in order to complete the missing subjects in Terry's school timetable.

**Preparation**
Make one copy of the two worksheets for each pair of students.

**Level**
Elementary (A1-A2)

**Time**
20 minutes

**Introduction**
In this school timetable activity, students practice telling the time, time prepositions and school subjects.

**Procedure**
Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Explain that the students are going to ask their partner questions in order to complete the missing subjects in Terry's school timetable.

Go through the question and answer structure as shown on the worksheet with the students.

Students then take it in turns to ask and answer questions with their partner and complete the timetable with the school subjects shown on their worksheet.

They do this by guessing which subject from the worksheet Terry studies at a particular time, e.g. 'Is the chemistry lesson at 9:30 on Monday?'

When both students have finished, they check their answers by comparing timetables.
**Student A**

Ask questions to Student B to complete the missing subjects in Terry’s timetable.

Example:

A: Is the chemistry lesson at 9:30 on Monday?

B: Yes, it is. / No, it isn’t.

The missing subjects:

chemistry  PE  drama  geography  science  art  English

Each missing subject appears twice in the timetable.

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>08:30 – 09:25</td>
<td>IT</td>
<td></td>
<td>maths</td>
<td></td>
<td>biology</td>
</tr>
<tr>
<td>09:30 – 10:25</td>
<td></td>
<td>music</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:25 – 10:40</td>
<td>break</td>
<td>break</td>
<td>break</td>
<td>break</td>
<td>break</td>
</tr>
<tr>
<td>10:40 – 11:35</td>
<td></td>
<td>French</td>
<td></td>
<td>IT</td>
<td>physics</td>
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<tr>
<td>11:35 – 12:30</td>
<td>maths</td>
<td></td>
<td>music</td>
<td>physics</td>
<td></td>
</tr>
<tr>
<td>12:30 – 13:30</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
</tr>
<tr>
<td>13:30 – 14:25</td>
<td></td>
<td></td>
<td>French</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14:30 – 15:25</td>
<td>history</td>
<td>biology</td>
<td>sports</td>
<td>history</td>
<td>sports</td>
</tr>
</tbody>
</table>
**Student B**

Ask questions to Student A to complete the missing subjects in Terry’s timetable.

Example:

B: Is the biology lesson at 8:30 on Monday?

A: Yes, it is. / No, it isn’t.

The missing subjects:

- biology
- music
- physics
- French
- IT
- history
- maths

Each missing subject appears twice in the timetable.

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<th>Thursday</th>
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</tr>
</thead>
<tbody>
<tr>
<td>08:30 – 09:25</td>
<td>science</td>
<td></td>
<td></td>
<td>PE</td>
<td></td>
</tr>
<tr>
<td>09:30 – 10:25</td>
<td>English</td>
<td>art</td>
<td>PE</td>
<td>drama</td>
<td></td>
</tr>
<tr>
<td>10:25 – 10:40</td>
<td>break</td>
<td>break</td>
<td>break</td>
<td>break</td>
<td>break</td>
</tr>
<tr>
<td>10:40 – 11:35</td>
<td>science</td>
<td>drama</td>
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<td></td>
<td></td>
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<tr>
<td>11:35 – 12:30</td>
<td>geography</td>
<td></td>
<td>English</td>
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<tr>
<td>12:30 – 13:30</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
<td>lunch</td>
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<tr>
<td>13:30 – 14:25</td>
<td>art</td>
<td>chemistry</td>
<td>chemistry</td>
<td>geography</td>
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</tr>
<tr>
<td>14:30 – 15:25</td>
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<td>sports</td>
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