

Activity Type

Reading, listening and speaking breakout room activity, pairwork

Language Focus

Present perfect with 'yet' and 'already'

Aim

To ask and answer questions using the present perfect with 'yet' and 'already'.

Preparation

Send each student a corresponding A or B interactive worksheet.

Level

Pre-intermediate (A2)

Time

25 minutes

Introduction

In this interactive present perfect 'yet' and 'already' breakout room activity, students ask and answer questions about someone's bucket list using 'yet' and 'already'.

Procedure

Ask the students if they know the meaning of 'bucket list'. If necessary, explain the meaning.

A bucket list: A list of all the things you want to do, achieve, or experience before you die.

Ask individual students what things they would like to write on their bucket list.

Next, divide the students into pairs (A and B) and put them in breakout rooms.

Send each student a corresponding A or B worksheet.

Explain that the students are going to ask and answer questions about Mr. Thomson's bucket list using the present perfect with 'yet' and 'already'.

Read the introduction text about Mr. Thomson to the class.

Student A then takes on the role of Mr. Thomson's assistant and Student B plays the role of Mr. Thomson.

The assistant asks Mr. Thomson questions about the activities he has or hasn't done to help him write his bucket list.

Student A asks present perfect yes/no questions using 'yet' and marks Student B's answers on the worksheet.

Student B replies using the present perfect with 'already' for affirmative answers and 'yet' for negative answers. The student uses the information in the box to reply.

When Student A has finished asking questions, the students swap roles.

When everyone has finished, go through the combined items that would be on Mr. Thomson's bucket list.

As an extension, the students can write their own bucket lists.