

Activity Type

Reading, listening and speaking activity, pairwork

Language Focus

Present perfect with 'yet' and 'already'

Aim

To ask and answer questions using the present perfect with 'yet' and 'already'.

Preparation

Make one copy of the worksheet for each pair of students and cut as indicated.

Level

Pre-intermediate

Time

25 minutes

Introduction

In this enjoyable worksheet activity, students ask and answer questions about someone's bucket list using the present perfect with 'yet' and 'already'.

Procedure

Write 'bucket list' on the board. Ask the students what they think it means. If necessary, explain the meaning.

A bucket list: A list of all the things you want to do, achieve, or experience before you die.

Ask individual students what things they would like to write on their bucket list. Write their suggestions on the board.

Next, divide the students into pairs (A and B).

Give each student a corresponding part of the worksheet.

Explain that the students are going to ask and answer questions about Mr. Thomson's bucket list using the present perfect with 'yet' and 'already'.

Read the introduction text about Mr. Thomson to the class.

Student A then takes on the role of Mr. Thomson's assistant and Student B plays the role of Mr. Thomson.

The assistant asks Mr. Thomson questions about the activities he has or hasn't done to help him write his bucket list.

Student A asks present perfect yes/no questions using 'yet' and marks Student B's answers on the worksheet.

Student B replies using the present perfect with 'already' for affirmative answers and 'yet' for negative answers. The student uses the information in the box to reply.

When Student A has finished asking questions, the students swap roles.

When everyone has finished, go through the combined items that would be on Mr. Thomson's bucket list.

As an extension, the students can write their own bucket lists.

Student A

Mr. Thomson is a very rich businessman who has worked hard all his life. Recently, he has decided to create a bucket list and take a year off to do some of the things he has always wanted to do.

A. You are Mr. Thomson's assistant. Ask him questions about the activities he has or hasn't done to help him write his bucket list.

Example: Assistant: Have you driven a sports car yet?
Mr. Thomson: Yes, I have already done that. / No, I haven't done that yet.

Put a tick (✓) next to the things he has done and a cross (X) next to the things he hasn't done.

- | | | | |
|------------------------------------|---|----------------------------------|---|
| 1. climb Mount Everest _____ |  | 5. witness an eclipse _____ |  |
| 2. go camping on a beach _____ | | 6. go skydiving _____ | |
| 3. see the pyramids in Egypt _____ | | 7. chase a tornado _____ | |
| 4. meet someone famous _____ | | 8. learn a second language _____ | |

B. Now, you are Mr. Thomson. Answer Student B's questions using the information in the box.

fly in a hot air balloon X	take a road trip across America X	run a marathon ✓
go scuba diving X	go bungee jumping X	learn to play an instrument ✓
visit the Taj Mahal X	visit the Louvre Museum ✓	



Student B

Mr. Thomson is a very rich businessman who has worked hard all his life. Recently, he has decided to create a bucket list and take a year off to do some of the things he has always wanted to do.



A. You are Mr. Thomson. Answer Student A's questions using the information in the box.

Example: Assistant: Have you driven a sports car yet?
Mr. Thomson: Yes, I have already done that. / No, I haven't done that yet.

witness an eclipse ✓	climb Mount Everest X	meet someone famous ✓
chase a tornado X	go camping on a beach ✓	learn a second language X
go skydiving X	see the pyramids in Egypt X	

B. Now, you are Mr. Thomson's assistant. Ask him questions about the activities he has or hasn't done to help him write his bucket list.

Put a tick (✓) next to the things he has done and a cross (X) next to the things he hasn't done.

- | | | |
|---|----------------------------------|---|
| 1. take a road trip across America _____ | 5. visit the Taj Mahal _____ | |
| 2. learn to play a musical instrument _____ | 6. go bungee jumping _____ |  |
| 3. fly in a hot air balloon _____ | 7. visit the Louvre Museum _____ | |
| 4. go scuba diving _____ | 8. run a marathon _____ |  |