

Activity Type

Speaking Activity: asking and answering questions from prompts (pair work)

Focus

Present perfect with *yet* and *already*

Aim

To ask and answer questions using the present perfect with *yet* and *already*.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Intermediate (B1)

Time

25 minutes

Introduction

In this present perfect *yet* and *already* activity, students ask and answer questions about someone's bucket list using *yet* and *already*.

Procedure

Write 'bucket list' on the board. Ask the students what they think it means. If necessary, explain the meaning.

A bucket list: A list of all the things you want to do, achieve, or experience before you die.

Ask students what things they would like to write on their bucket list and write their suggestions on the board.

Next, divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Explain that the students are going to ask and answer questions about Mr. Thomson's bucket list using the present perfect with *yet* and *already*.

Read the introduction text about Mr. Thomson to the class.

Student A then takes on the role of Mr. Thomson's assistant and Student B plays the role of Mr. Thomson.

The assistant asks Mr. Thomson questions about the activities he has or hasn't done to help him write his bucket list.

The assistant asks present perfect yes/no questions with *yet* and marks Mr. Thomson's answers on the worksheet.

Mr. Thomson replies using the present perfect with *already* for affirmative answers and *yet* for negative answers.

When the students have finished, they swap roles

When everyone has finished, go through the combined items that would be on Mr. Thomson's bucket list.

As an extension, the students can write their own bucket lists.

Student A

Mr. Thomson is a very rich businessman who has worked hard all his life. Recently, he has decided to create a bucket list and take a year off to do some of the things he has always wanted to do.

A. You are Mr. Thomson's assistant. Ask him questions about the activities he has or hasn't done to help him write his bucket list.

Example: Assistant: Have you driven a sports car yet?

Mr. Thomson: Yes, I have already done that. / No, I haven't done that yet.

Write 'yes' next to the activities he has done and 'no' next to the activities he hasn't done.

1. climb Mount Everest
2. go camping on a beach
3. see the pyramids in Egypt
4. meet someone famous
5. swim with dolphins
6. sleep under the stars in the Sahara Desert
7. visit every continent
8. learn a second language



B. Now, you are Mr. Thomson. Answer your assistant's questions using the information in the box.

fly in a hot air balloon X take a road trip across America X attend the World Cup ✓

go diving in the Red Sea X learn to surf X learn to play an instrument ✓

visit the Taj Mahal X visit the Louvre Museum ✓

Student B

Mr. Thomson is a very rich businessman who has worked hard all his life. Recently, he has decided to create a bucket list and take a year off to do some of the things he has always wanted to do.

A. You are Mr. Thomson. Answer your assistant's questions using the information in the box.

Example: Assistant: Have you driven a sports car yet?

Mr. Thomson: Yes, I have already done that. / No, I haven't done that yet.

swim with dolphins ✓	climb Mount Everest X	meet someone famous ✓
visit every continent X	go camping on a beach ✓	learn a second language X
sleep under the stars in the Sahara Desert X	see the pyramids in Egypt X	

B. Now, you are Mr. Thomson's assistant. Ask him questions about the activities he has or hasn't done to help him write his bucket list.

Write 'yes' next to the activities he has done and 'no' next to the activities he hasn't done.

1. take a road trip across America

2. learn to play a musical instrument

3. fly in a hot air balloon

4. go diving in the Red Sea

5. visit the Taj Mahal

6. learn to surf

7. visit the Louvre Museum

8. attend the World Cup

