

Activity Type

Vocabulary Exercises:
multiple choice,
matching, gap-fill,
identifying, sentence
completion

Focus

Day of the Dead
Cultural celebrations

Aim

To practice vocabulary
related to the Day of the
Dead.

Preparation

Make one copy of the
two-page worksheet for
each student.

Level

Elementary (A1-A2)

Time

25 minutes

Introduction

This Day of the Dead worksheet helps students practice vocabulary related to this Mexican holiday.

Procedure

Give each student a copy of the two-page worksheet.

First, students complete Day of the Dead sentences with the correct word.

Exercise A - Answer key

1. b 2. c 3. a

Students then match Day of the Dead words with pictures.

Exercise B - Answer key

1. photo 2. dress 3. flowers 4. party 5. guitar
6. gift 7. suit 8. face 9. food 10. hat

Next, students match each verb with a suitable noun to make the names of Day of the Dead activities.

Exercise C - Answer key

1. e 2. c 3. f 4. a 5. d 6. b

After that, students use words from a box to complete sentences about the Day of the Dead.

Exercise D - Answer key

1. past 5. flowers, gifts 9. hats
2. holiday 6. have 10. paint
3. photos 7. guitar
4. food 8. wear, suits

Students then move on to circle the odd word out in each line and write why the word does not belong to the group.

Exercise E - Answer key

1. photo (not a food) 2. flowers (not clothing)
3. guitar (not for the dead) 4. cry (not a party activity)

Finally, students complete sentences about the Day of the Dead with their own ideas and then compare their answers with a partner. Afterwards, students share their ideas with the class.

A. Complete each sentence about the Day of the Dead with the correct word.

1. The Day of the Dead is an important holiday in

- a. China b. Mexico c. France

2. The Day of the Dead is in autumn on 1st and 2nd.

- a. January b. August c. November

3. The Day of the Dead is a day to remember your family from the

- a. past b. present c. future

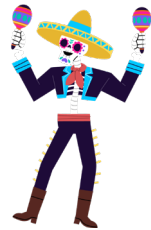


B. Match each Day of the Dead word from the box with a picture.

gift	photo	food	party	face
flowers	guitar	hat	dress	suit



1. 2. 3. 4. 5.



6. 7. 8. 9. 10.

C. Match each verb with the correct noun to make the names of Day of the Dead activities.

1. wear

a. gifts

2. play

b. your face

3. have

c. the guitar

4. give

d. photos

5. look at

e. a hat

6. paint

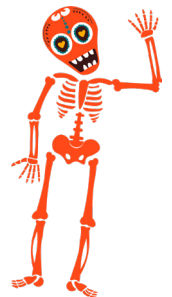
f. a party



D. Use the words from the box to complete the sentences about the Day of the Dead.

wear	paint	photos	food	guitar	have
hats	gifts	suits	past	holiday	flowers

1. On the Day of the Dead, people believe that family from the can come back to the world we live in.
2. The Day of the Dead is a happy
3. In their homes, people put of their family from the past on a special table.
4. They leave for the dead to eat and water for them to drink.
5. They give the dead beautiful and buy them
6. In the street, people parties.
7. People play the, dance, sing, and eat.
8. People beautiful dresses and in different colours.
9. On their heads, people wear big
10. Many people also their faces for the party.



E. Circle the word in each line that is not the same as the others. Then, write why the word is different.

1. bread, photo, fruit, sweets
2. flowers, hat, dress, suit
3. flowers, gifts, guitar, food
4. dance, sing, cry, eat

F. Complete the sentences with your own ideas. Then, compare your answers with a partner.

1. I would give the dead to eat.
2. I would give the dead to drink.
3. I would give the dead as a gift.
4. I would wear a to the Day of the Dead party.
5. I would paint my face for the Day of the Dead.
6. I would at the Day of the Dead party.

