

Activity Type

Vocabulary and Speaking Game: forming sentences from prompts, freer practice (group work)

Focus

Modal verbs of possibility: *may* and *might*

Aim

To use the modal verbs of possibility *may* and *might* to talk about future intentions.

Preparation

Make one copy of the cards for each group of three and cut as indicated.

Level

Pre-intermediate (A2)

Time

20 minutes

Introduction

In this *may* and *might* game, students use modal verbs of possibility to make sentences about things they are going to take on a day trip.

Procedure

Divide the class into groups of three.

Give each group a set of picture cards.

Ask the students to shuffle the cards and place them face-down in a pile on the desk.

Tell the students to imagine that they are going on a day trip and that they are going to say what they are taking with them and why.

Write the following structure on the board:

I'm going to... because I may/might...

Demonstrate the activity by picking up a picture card, e.g. a camera.

Make a sentence using the structure on the board, e.g. 'I'm going to take a camera because I might want to take some photos'.

Explain that in order to win a card, students must make an appropriate sentence about the object on the card using the structure on the board.

Students then take it in turns to pick up a picture card and make a sentence about the object on the card.

If a student manages to make a suitable sentence, the student keeps the card.

If a student can't think of anything to say or makes a grammar mistake, the card is put back at the bottom of the pile.

The game continues until there are no more cards left.

The student with the most cards at the end of the game wins.

When everyone has finished, review the sentences by holding up each card in turn and asking a student to make an appropriate sentence.

