

## Activity Type

Grammar Game: forming sentences from prompts (group work)

## Focus

Present continuous for arrangements

'Be going to' for future plans

Explaining with 'so' and 'because'

## Aim

To practice using 'be going to' for future plans and the present continuous for fixed arrangements, and to give reasons and results with 'because' and 'so'.

## Preparation

Make one copy of the game board for each group of three or four. Enlarge to A3 if possible.

Also, provide a dice and counters for each group.

## Level

Intermediate (B1)

## Time

25 minutes

## Introduction

In this 'be going to' and present continuous board game, students talk about future plans and definite arrangements, explaining reasons with 'because' and results with 'so'.

## Procedure

Tell the students that they are going to play a board game where they invent future plans and arrangements using 'be going to' and the present continuous.

Divide the students into groups of three or four.

Give each group a copy of the game board, a dice and counters.

Students then place their counters on the start square.

Next, students take turns rolling the dice and moving their counters along the board.

When a student lands on a square with a prompt, they complete it with either 'be going to' for general future plans or the present continuous for definite arrangements with fixed times.

If the prompt is already a complete sentence, students add a reason with 'because' or a result with 'so'.

For prompts ending with 'because', students explain the reason for their plan or arrangement. For prompts ending with 'so', students explain the consequence or result of the situation.

For time-related prompts like 'Next weekend...', students create a complete sentence about their plans or arrangements for that time.

Examples:

I don't have much money, so I'm going to get a part-time job at the mall. (be going to for a future plan)

I can't meet you tomorrow because I'm having dinner with my parents at 7 p.m. (present continuous for a definite arrangement)

Next weekend, I'm going to clean my apartment and study for exams. (be going to for general plans)

Tomorrow morning, I'm meeting my teacher at 9 a.m. (present continuous for a fixed arrangement)

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## Procedure continued

If you want to make the game harder, have students talk for 30 seconds so that they produce a number of sentences based on the situation or topic.

The other students in the group judge the student's explanation and use of future forms.

If the response is appropriate, the student stays on the square.

If a student makes a mistake or cannot think of an explanation, they go back two squares.

If the other students are unsure, they can ask you for help.

The first student to reach the finish square wins the game.

<b>FINISH</b>	<b>34</b> Next weekend...	<b>33</b> I have to be at the airport at 3 p.m. because...	<b>32</b> I don't understand my English homework, so...
<b>28</b> I'm nervous about tomorrow because...	<b>29</b> Tomorrow morning...	<b>30</b> The house is a mess, so...	<b>31</b> I'm very happy because...
<b>27</b> <b>Miss a turn</b>	<b>26</b> I can't meet you tomorrow because...	<b>25</b> I need to start doing more exercise, so...	<b>24</b> It's a lovely day outside, so...
<b>20</b> I want to improve my English, so...	<b>21</b> I'm very tired, so...	<b>22</b> I'm moving house because...	<b>23</b> Tonight at 8 p.m., I'm...
<b>19</b> I need to go shopping because...	<b>18</b> Next month...	<b>17</b> <b>Move forward 1 space</b>	<b>16</b> I'm meeting my best friend after class because...
<b>12</b> I'm not feeling very well, so...	<b>13</b> I have to wake up early tomorrow because...	<b>14</b> After class...	<b>15</b> I've just booked my holiday...
<b>11</b> It's Joshua's birthday tomorrow, so...	<b>10</b> My car's broken down again, so...	<b>9</b> <b>Miss a turn</b>	<b>8</b> I have a busy day tomorrow because...
<b>4</b> <b>Move forward 2 spaces</b>	<b>5</b> Next year...	<b>6</b> I'm so excited because...	<b>7</b> I can't come to class tomorrow because...
<b>3</b> On Saturday afternoon...	<b>2</b> After breakfast...	<b>1</b> I don't have much money, so...	<b>START</b>