

### Activity Type

Reading, writing, listening and speaking activity, pairwork

### Language Focus

Gerunds and infinitives

### Aim

To complete sentences by guessing true information about a partner using gerunds and infinitives.

### Preparation

Make one copy of the worksheet for each pair of students and cut as indicated.

### Level

Pre-intermediate

### Time

25 minutes

### Introduction

In this worksheet activity, students play a guessing game where they complete sentences by guessing true information about a partner using gerunds and infinitives.

### Procedure

Demonstrate the activity by writing on the board:

On Mondays, you dislike...

Elicit that to complete the sentence there needs to be a gerund.

Ask students to complete the sentence by guessing what you dislike doing on Mondays.

Elicit answers and then tell the class what you dislike doing.

Next, divide the students into pairs (A and B) and give each student a corresponding part of the worksheet.

Tell the students to think about their partner and complete the sentences by guessing true information about him or her. Explain that they must use a gerund or infinitive in each sentence.

When they have finished writing, Student A starts by reading their completed sentences to Student B.

Student B listens and tells their partner if the sentences are true or not.

If a sentence is wrong, Student B gives the real answer.

When Student A has finished reading his or her sentences, the students swap roles.

When the students have finished, get feedback from the class and find out who had the most correct sentences in each pair.

**Student A**

**1. Think about your partner and complete the sentences by guessing true information about him or her. Complete each sentence with a gerund or infinitive.**

On Mondays, you dislike .....

At home, you enjoy .....

Next year, you hope .....

On Sunday mornings, you really like .....

You're really good at .....

This weekend you plan on .....

You want to stop .....

You are learning English to .....

When you were a child, you couldn't stand .....

Something that makes you feel good is .....

**2. Now, read your sentences to Student B.**

**3. Then, listen to your partner's sentences and tell him or her if they are true or not.**



**Student B**

**1. Think about your partner and complete the sentences by guessing true information about him or her. Complete each sentence with a gerund or infinitive.**

You would like to learn .....

You're not very good at .....

A household job you don't mind doing is .....

When you were younger, you wanted .....

This weekend, you'd like .....

When you go on holiday, you love .....

You have recently decided .....

When you're on your own, you enjoy .....

You really like .....

During the week, you spend a lot of time .....

**2. Now, listen to your partner's sentences and tell him or her if they are true or not.**

**3. Then, read your sentences to Student A.**