

# TEACH-THIS.COM

## Thinking of You

### Student A

Think about your partner and try to make true sentences about him or her. Complete each sentence using a gerund or infinitive.

On Mondays, you dislike .....

At home, you enjoy .....

Next year, you hope .....

On Sunday mornings, you really like .....

You're really good at .....

This weekend you plan on .....

You want to stop .....

You are learning English to .....

When you were a child, you couldn't stand .....

Something that makes you feel good is .....

Read your sentences to Student B. He or she will tell you if they are true or not.



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### Student B

Think about your partner and try to make true sentences about him or her. Complete each sentence using a gerund or infinitive.

You would like to learn .....

You're not very good at .....

A household job you don't mind doing is .....

When you were younger you wanted .....

This weekend you'd like .....

When you go on holiday you love .....

You have recently decided .....

When you're on your own you enjoy .....

You really like .....

During the week, you spend a lot of time .....

Tell your partner if his or her sentences about you are true or not. Then read your sentences to Student A.

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## Thinking of You

In this pairwork activity, students complete sentences by guessing real information about their partner using gerunds and infinitives.

Before class, make one copy of the worksheet for each pair of students and cut as indicated.

### Procedure

Demonstrate the activity by writing on the board:

On Mondays, you dislike...

Elicit that to complete the sentence there needs to be a gerund.

Then tell the students to guess what you dislike doing on Mondays.

Elicit answers and then tell the class what you dislike doing.

Next, divide the students into pairs and give out the sheets.

Tell the students to guess how their partner would complete each sentence. Explain that they must use a gerund or infinitive in each sentence.

When they have finished writing, Student A reads their completed sentences to Student B, who tells them if they have guessed correctly or not. Encourage the students to give the real answer if the sentence is wrong.

When Student A has finished reading his/her sentences, the students swap roles.

When the students have finished, get feedback from the class. Ask them to tell you who had the most correct sentences in each pair.