

Activity Type

Vocabulary and Speaking Games: matching, forming sentences from prompts (pair work)

Focus

Telling the time

Aim

To match times to clock picture cards and practice saying the time.

Preparation

Make one copy of the cards for each pair of students and cut as indicated. Keep the clock picture cards and word cards separate.

Level

Elementary (A1-A2)

Time

20 minutes

Introduction

In these two telling the time games, students match times to clock picture cards and practice saying the time.

Procedure

Divide the students into pairs. Groups of three are also possible.

Give each pair of students a set of clock picture cards and a set of written time cards.

Ask the students to shuffle each set of cards separately and spread them out face-down on the table in two sets.

Students then take turns turning over one card from each set.

If a student turns over a matching pair of cards, the student says the time, e.g. 'It's half past six.'

The student then keeps the pair of cards and has another turn.

If the cards don't match, the student turns them back over, keeping them in the same place.

The game continues until all the cards have been matched.

The student with the most pairs of cards at the end of the game wins.

Afterwards, students play a game where they test each other on the times using the picture cards.

Ask the students to shuffle the picture cards and place them facedown in a pile on the table.

Students then take turns picking up a card, showing it to their partner and asking, 'What's the time?'

Their partner then tells the time on the card.

If the answer is correct, the student keeps the card.

If not, it is removed from the game.

The student with the most cards at the end of the game is the winner.



TIMES AND DATES

		five past ten	9 3 8 4 7 6 5 10 10 10 10 10 10 10 10 10 10	ten past eleven
\gtrsim	9 9 3 1 1 1 1 2 1 1 1 1 2 1 1 1 1 2 1 1 1 1	quarter past seven	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	twenty past twelve
		twenty five past ten		half past two
		twenty five to twelve		twenty to six
		quarter to three	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	ten to two
	12/1/10/10	five to four	TYPE AND CONTRACT OF THE SUPERATION OF THE SUPER	seven o'clock



TELLING THE TIME

	five past six		ten past three
	quarter past eight		twenty past five
11 ¹² 1 10 2 -9 3- .8 7 6 5	twenty five past six		half past seven
-9 -9 -6	twenty five to one	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	twenty to one
	quarter to five	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	ten to eleven
	five to twelve		twelve o'clock