

## Activity Type

Reading, writing, listening and speaking activity, pairwork

## Language Focus

Prepositions of time: in, on, at.

## Aim

To complete questions with prepositions of time and then ask and answer the questions with a partner.

## Preparation

Make one copy of the two worksheets for each pair of students.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

In this time prepositions classroom activity, students complete questions with the prepositions of time: in, on, at. Students then ask and answer the questions with a partner.

## Procedure

Divide the students into pairs (A and B).

Give each student a corresponding worksheet.

Working alone, the students complete the questions on their worksheet with the prepositions of time: in, on, at.

When the students have finished, check the answers with the class.

### Answer key

#### Student A

1. in
2. at, on
3. on
4. at
5. on
6. in
7. in
8. on
9. at
10. in, in

#### Student B

1. in
2. on
3. in
4. in
5. at
6. at
7. on
8. on
9. at, on
10. in

Students then take it in turns to ask their partner the questions and make notes on his or her answers on the worksheet.

Encourage the students to ask follow-up questions to gain as much information as possible.

When everyone has finished, ask students to give feedback to the class on what they found out about their partner.

**Student A**

A. Complete the questions with the prepositions of time: in, on, at.

1. What do you usually do ..... the evening?

.....

2. What are you usually doing ..... 11 a.m. .... Monday?

.....

3. Do you get up late ..... Sunday morning?

.....

4. What do you normally do ..... the weekend?

.....

5. Do you go out ..... Saturday night?

.....

6. What's your favourite activity to do ..... the summer?

.....

7. What do you think life will be like ..... 2100?

.....

8. When do you finish work/class ..... Friday?

.....

9. Where do you usually go ..... lunch time during the week?

.....

10. Do you prefer to do exercise ..... the morning or ..... the evening?

.....

B. Now, take it in turns to ask your partner the questions and make notes on his or her answers on the worksheet. When possible, ask follow-up questions to gain more information.



**Student B**

A. Complete the questions with the prepositions of time: in, on, at.

1. Do you drink coffee ..... the morning?

.....

2. What time do you normally get up ..... Monday?

.....

3. Where do you go on holiday ..... the summer?

.....

4. Do you normally watch TV ..... the evening?

.....

5. What time do you usually go to bed ..... night?

.....

6. How do you relax ..... the weekend?

.....

7. What do you usually do ..... New Year's Eve?

.....

8. What do you do ..... Saturday morning?

.....

9. What are you usually doing ..... 6 p.m. .... Friday?

.....

10. How old were you ..... 2010?

.....

B. Now, take it in turns to ask your partner the questions and make notes on his or her answers on the worksheet. When possible, ask follow-up questions to gain more information.

