

Activity Type

Pronunciation and Speaking Game: forming sentences from prompts, pronunciation accuracy, freer practice (group work)

Focus

Past simple regular verbs

-ed pronunciation

Aim

To practice the pronunciation of -ed endings in past simple regular verbs by making short true or false statements about past experiences.

Preparation

Make one copy of the game board and cards for each group of three or four and cut the cards out as indicated. Enlarge the game board to A3 if possible.

Also, provide a dice and counters for each group.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this -ed pronunciation board game, students make short true or false statements about past experiences, and try to pronounce past simple regular verbs correctly.

Procedure

Divide the students into groups of three or four.

Give each group a copy of the game board, a set of true or false cards, a dice and counters.

Ask the students to shuffle the true or false cards and place them face down in a pile next to the game board.

Nominate one student in each group to keep score.

Players place their counters on the start square.

Players then take turns rolling the dice and moving their counters along the board.

When a player lands on a square, they pick up a true or false card from the pile and look at it, without showing anyone.

The player then talks about the topic on the square in the past simple, using the target regular verb with the correct -ed pronunciation, and giving either true or false information as indicated on the card.

Next, the other students check that the sentence is grammatically correct and that the target verb is pronounced correctly.

If it is not correct, the player moves back to two squares and the turn ends.

If it is correct, the other students guess whether the player's answer was true or false. The player then reveals the answer.

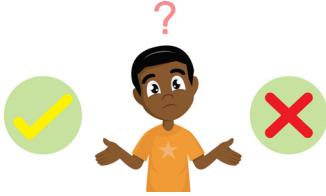



Each student who guesses correctly scores one point. If nobody guesses correctly, the player scores one point.

After each turn, the player returns the card to the pile and shuffles it.

The next player then rolls the dice, and so on.

When a player reaches the finish, the game ends, and the points are added up.

The player with the most points wins the game.

the last time you shouted at someone	something funny you laughed at recently	the last time you danced	something you learned to do recently	the last time you arrived somewhere late	Finish
an activity you tried that you didn't like					
something you complained about recently	the last document you printed	something you dropped and broke	a game you played when you were a child	something you waited a long time for	a person you helped recently
					the last time you cleaned your bedroom
the last time you studied hard for something	where you stayed on your last holiday	something you refused to do recently	the last time you missed class	something you watched on TV last week	the last time you walked very far
something you improved about yourself					
something you liked to do but don't do anymore	the music you listened to five years ago	the last person you telephoned	something you hated when you were a child	the last time you travelled by train	the last time you cooked a meal
					a job you wanted when you were a child
Start	the last thing you borrowed	where you lived as a child	a place you visited last year	food you liked when you were a child	the last time you talked to someone for over an hour

Give a
TRUE Answer

Give a
FALSE Answer

Give a
TRUE Answer

Give a
FALSE Answer

Give a
TRUE Answer

Give a
FALSE Answer

Give a
TRUE Answer

Give a
FALSE Answer

Give a
TRUE Answer

Give a
FALSE Answer