

Activity Type

Reading, listening, speaking and pronunciation activity, group work

Language Focus

Past tense regular verbs
ed- endings

Aim

To review the pronunciation of past tense regular verbs by giving real or fake answers in a true or false game.

Preparation

Make one copy of the game board and cards for each group of three or four and cut the cards out as indicated. Enlarge the game board to A3 if possible. Also, provide a dice and counters for each group.

Level

Low intermediate

Time

30 minutes

Introduction

In this fun past simple board game, students review the pronunciation of past tense regular verbs by giving real or fake answers in a true or false game.

Procedure

Divide the students into groups of three or four.

Give each group a copy of the game board, a set of true or false cards, a dice and counters.

Ask the students to shuffle the true or false cards and place them face down in a pile next to the game board.

Nominate one student in each group to keep score.

The players place their counters on the start square.

The players then take it in turns to roll the dice and move their counter along the board.

When a player lands on a square, they pick up a true or false card from the pile and look at it, without showing anyone.

The player then talks about the topic on the square in the past simple using the correct pronunciation of the regular verb, giving either true or false information as indicated on the card.





When the player has finished talking, the other students guess whether the player's answer is true or false.

The player then reveals the answer. The students who guessed correctly each score one point.

Then, the next player rolls the dice and so on.

When a player reaches the finish, the game ends and the points are added up. The student with the most points wins the game.

This game can also be played without the true or false element. In this version, when a player lands on a square, they talk about the topic on the square for one minute without stopping. If a player can't think of anything to say, makes a grammar mistake, mispronounces a past tense regular verb or stops talking before the time is up, they move back to their previous square or miss a turn. The first student to reach the finish wins the game.

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|---|---|---|--|---|---|
| the last time you shouted at someone | something you feared as a child | the last time you danced | something you learned to do recently | the last time you arrived somewhere late | Finish |
| an activity you tried that you didn't like |  | | | | |
| something you complained about recently | the last document you printed | something you dropped and broke | a game you played when you were a child | something you waited a long time for | a person you helped recently |
|  | | | | | something you disliked doing when you were a child |
| the last time you studied hard for something | where you stayed on your last holiday | something you refused to do recently | the last time you skipped class | something you watched on TV last week | the last time you walked very far |
| something you improved about yourself |  | | | | |
| something you liked to do but don't do anymore | the music you listened to five years ago | the last person you telephoned | something you hated when you were a child | the last time you travelled by train | the last time you cooked a meal |
|  | | | | | a job you wanted when you were a child |
| Start | the last thing you borrowed | where you lived as a child | a place you visited last year | food you liked when you were a child | the last time you talked to someone for over an hour |

Give a
TRUE Answer

Give a
FALSE Answer

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