## Activity Type

Vocabulary Activity:
writing clues, describing, guessing (pair and group work)

Focus
Modes of transport
Describing

## Aim

To complete a crossword by describing and guessing different modes of transport.

## Preparation

Make one copy of the two worksheets for each pair of students.

## Level

Intermediate (B1)

## Time

30 minutes

## Introduction

In this fun transportation crossword activity, students complete a crossword by describing and guessing different modes of transport.

## Procedure

Divide the class into two groups ( $A$ and $B$ ).
Give each student a corresponding worksheet.
Explain that the students in both groups have the same crossword, but Group A has the words down and Group B has the words across.

The students' task is to write clues for the modes of transport written on their crossword.

Go through language to help the students with their descriptions.
Examples:
It's slow/fast/cheap/expensive/quiet/noisy...
It carries one person/two people/many people/cargo...
It's something you drive/ride/fly/catch/sail...
You can see them in the sky/on the water/on the road...
Working together, the students then invent and write down clues for the modes of transport written on their crossword. All the students should write the clues on their own worksheet.

When the students have finished writing, they pair up with someone from the other group (Student A and B).

Have the pairs of students sit face to face. Tell the students not to show their crossword to their partner.

The students then take it in turns to ask their partner for a clue to one of their missing words, e.g. 'What's 3 across?'

Their partner reads out the clue for that word and the other student tries to guess the mode of transport.

If the student guesses the word successfully, they write it on their crossword. If not, their partner continues to give more clues until the student is able to guess the word.

When the students have finished, they check their spelling by comparing crosswords.

## Student A


1.
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
12. $\qquad$
13. $\qquad$

## Student B


3.
5. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$
11. $\qquad$
14. $\qquad$
15.

