## Activity Type

## Speaking Activity:

 describing, drawing, controlled and freer practice (pair work)
## Focus

Describing a line graph and trends

Aim
To describe and draw trends in a line graph.

## Preparation

Make one copy of the two worksheets for each pair of students.

Level
Intermediate (B1)

Time
15 minutes

## Introduction

In this describing graphs and trends speaking activity, students describe and draw trends in a line graph.

## Procedure

Before you begin, pre-teach or review the vocabulary and language needed for the activity with the class.

Useful language:

| Verbs | Adverbs | Adjectives | Prepositions |
| :---: | :---: | :---: | :---: |
| increase, rise, | steadily, | steady, | from, |
| go up, jump, | slightly, | slight, | to, |
| decrease, | sharply, | sharp, | at |
| fall, go down, |  |  |  |
| drop, |  |  |  |
| dramatically | dramatic |  |  |
| remain stable |  |  |  |

Next, divide the students into pairs (Student A and B).
Give each student a corresponding worksheet.
Tell the students not to show their worksheet to their partner.
Student A begins by describing a line graph showing a company's profits in millions of dollars, over a 12-month period to their partner, who listens and draws the graph on their worksheet.

Example:
In January, the company's profits were 11 million dollars. In February, there was a steady rise in profits from 11 million to 12 million dollars. In March, profits increased dramatically from 12 million to 15 million, etc...

When the students have finished, Student B describes a line graph showing a company's turnover in millions of dollars, over a 10-year period to Student A, who listens and draws the graph.

Afterwards, students compare their graph with their partner to check they have drawn it correctly.

## Student A

A. Describe the line graph showing a company's profits in millions of dollars, over a 12-month period to your partner.

B. Now, listen to your partner's description of a company's turnover in millions of dollars, over a 10-year period and draw the line graph.

| 30 |
| :--- |

## Student B

A. Listen to your partner's description of a company's profits in millions of dollars, over a 12-month period and draw the line graph.

B. Now, describe the line graph showing a company's turnover in millions of dollars, over a 10-year period to your partner.


