

Activity Type

Reading, writing,
listening and speaking
activity, group work

Focus

Getting to know you

Giving personal
information

'Wh' questions

Aim

To complete true and
false statements about
yourself and then to
play a true or false
guessing game with the
statements.

Preparation

Make one copy of the
worksheet for each
student.

Level

Intermediate (B1)

Time

40 minutes

Introduction

In this icebreaker game, students give true and false personal information and their classmates ask questions to help them decide if the information is true or false.

Procedure

Give each student a copy of the worksheet.

Working alone, the students complete the ten personal information statements on the worksheet.

Five of the statements must be true and five must be false.

Students indicate which statement is which by putting a tick for true or a cross for false in the column marked 'You'.

When the students have finished writing, divide them into groups of four.

Tell the students not to show their worksheet to anyone in their group.

The students write the names of the other students at the top of the three columns on the worksheet.

Students then take it in turns to read their ten statements to the group.

As the students listen to each statement, they ask questions to help them decide if the reader is lying or telling the truth.

Students then decide if the statement is true or false by marking their guess with a tick or cross in the table.

Afterwards, the students reveal which statements were true and which were false.

Students score one point for each correct guess.

The student with the most points wins the game.

Afterwards, have a class feedback session. Ask the students to tell the class anything interesting or surprising they found out about their classmates.

A. Complete the personal information statements below. Five of the statements must be true and five must be false. Indicate which statement is which by putting a tick for true or a cross for false in the column marked 'You'.

1. In my free time, I like
2. The best decision I have ever made
3. I would love to go on a date with
4. The person I admire the most is
5. I'm learning English because
6. The most amazing place I have ever visited is
7. My most treasured possession is
8. The talent I would most like to have is
9. My greatest achievement is
10. My ambition is

B. Now, work in a group of four. Write the names of the other students at the top of the three columns. Then, take it in turns to read your ten statements to the group.

As you listen to each student's statement, ask them questions to help you decide if they are lying or telling the truth. Then, decide if the statement is true or false and mark your guess with a tick or cross in the table.

Afterwards, reveal which of your statements were true and which were false. You score one point for each correct guess. The student with the most points wins the game.

	You			
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
	Total			