**Activity Type**
Reading, writing, listening and speaking activity, group work

**Language Focus**
Giving personal information
'Wh' questions

**Aim**
To complete true and false statements about yourself and then to play a true or false guessing game with the statements.

**Preparation**
Make one copy of the worksheet for each student.

**Level**
Low intermediate

**Time**
40 minutes

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**Introduction**
In this enjoyable icebreaker activity, students play a game where they give true and false personal information and their classmates ask questions to help them decide if the information is true or false.

**Procedure**

Give each student a copy of the worksheet.

Working alone, the students complete the ten personal information statements on the worksheet.

Five of the statements must be true and five must be false.

Students indicate which statement is which by putting a tick for true or a cross for false in the column marked 'You'.

When the students have finished writing, divide them into groups of four.

Tell the students not to show their worksheet to anyone in their group.

The students write the names of the other students at the top of the three columns on the worksheet.

Students then take it in turns to read their ten statements to the group.

As the students listen to each statement, they ask questions to help them decide if the reader is lying or telling the truth.

Students then decide if the statement is true or false by marking their guess with a tick or cross in the table.

Afterwards, the students reveal which statements were true and which were false.

Students score one point for each correct guess.

The student with the most points wins the game.

Afterwards, have a class feedback session. Ask the students to tell the class anything interesting or surprising they found out about their classmates.
A. Complete the personal information statements below. Five of the statements must be true and five must be false. Indicate which statement is which by putting a tick for true or a cross for false in the column marked 'You'.

1. In my free time, I like .................................................................
2. The best decision I have ever made .................................................................
3. I would love to go on a date with .................................................................
4. The person I admire the most is .................................................................
5. I’m learning English because .................................................................
6. The most amazing place I have ever visited is .................................................................
7. My most treasured possession is .................................................................
8. The talent I would most like to have is .................................................................
9. My greatest achievement is .................................................................
10. My ambition is .................................................................

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B. Now, work in a group of four. Write the names of the other students at the top of the three columns. Then, take it in turns to read your ten statements to the group.

As you listen to each student's statement, ask them questions to help you decide if they are lying or telling the truth. Then, decide if the statement is true or false and mark your guess with a tick or cross in the table.

Afterwards, reveal which of your statements were true and which were false. You score one point for each correct guess. The student with the most points wins the game.