**Introduction**

Here is an enjoyable teaching activity to help students practice ordering food and drink in a restaurant.

**Procedure**

Before you begin the activity, pre-teach or review restaurant language with the class.

Next, divide the students into groups of three.

One student takes on the role of a waiter and the other two students are customers.

Arrange the chairs and tables to look like a restaurant.

Give each waiter two menus and a role card. One menu is for the customers and one is kept by the waiter to calculate the bill. Waiters also need a pen and paper for taking orders.

Ask the customers to go out of the classroom and go through the role card with the waiters to check they understand what to do.

The customers then come into the class and begin the role-play by asking their waiter for a table for two and a menu.

The waiter follows the instructions on the role card, takes the customers' orders and brings the meals.

Encourage the students to do appropriate gestures and mimes as they go through their role-play.

When the customers have finished their meal, they ask the waiter for the bill.

The waiter then adds up the bill using their menu and gives the bill to the customers. At the same time, the customers work out what they think the bill should be.

If any customers think the bill is wrong, they tell their waiter.

At the end of the role-play, ask the customers to give marks out of ten for the waiters.

You may wish to have the students repeat the role-play two more times to give each student practice at being the waiter.

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**Activity Type**

Reading, listening and speaking activity, group work

**Language Focus**

Ordering food and drink
Restaurant language

**Aim**

To role-play ordering food and drink in a restaurant.

**Preparation**

Make one copy of the worksheet for each group of three and cut as indicated.

**Level**

Pre-intermediate

**Time**

25 minutes
**Waiter role card**

Welcome the customers, take their orders and bring the meals.
There are a lot of chicken wings and lamb chops, so recommend them!
There's only enough salmon for one person and you've run out of sea bass.
There's only one piece of chocolate cake left.
There's no white wine left.
You aren't very good at mathematics. Make a small mistake on the bill.