

## Activity Type

Vocabulary and Reading Exercises: gap-fill, ordering a dialogue, comprehension questions

## Focus

Greetings and introductions

## Aim

To learn phrases for greetings and introductions in different settings.

## Preparation

Make one copy of the worksheet for each student.

## Level

Pre-intermediate (A2)

## Time

25 minutes

## Introduction

This greetings and introductions worksheet helps students learn phrases for greetings and introductions in different settings.

## Procedure

Give each student a copy of the worksheet.

Students begin by completing a conversation where two roommates are meeting each other for the first time with words from a box.

### Exercise A - Answer key

- |          |         |           |
|----------|---------|-----------|
| 1. I'm   | 5. from | 9. with   |
| 2. new   | 6. are  | 10. too   |
| 3. Nice  | 7. just | 11. sure  |
| 4. Where | 8. know | 12. We're |

Next, students read lines from a conversation where three people greet each other and make introductions at a party.

Students then put the conversation in order by indicating who says each line, Natalie, Penny, or Leo.

### Exercise B - Answer key

- |              |            |              |              |
|--------------|------------|--------------|--------------|
| 1. Natalie g | 2. Penny e | 3. Natalie b | 4. Leo h     |
| 5. Natalie f | 6. Penny c | 7. Leo a     | 8. Natalie d |

Afterwards, students answer four questions based on the two conversations.

### Exercise C - Answer key

- A. in a dorm  
B. at a party
- A. informal  
B. formal
- A. Hi, Hey  
B. Hello and welcome! I'm so glad that you could come.
- A. Nice to meet you (too).  
B. Lines e, b, h, f

As an extension, in pairs or groups of three, students create their own greetings and introductions conversation using the language from the worksheet and then present it to the class.

**A. Complete the conversation where two roommates meet each other for the first time with the words from the box.**

are from I'm just know nice new sure too we're where with

Mila: Hi. (1) ..... Mila. Are you my (2) ..... roommate?

Irem: Hey Mila. Yes, I am. My name is Irem. (3) ..... to meet you. I like the dorm!

Mila: Nice to meet you too. And the dorm is so roomy! (4) ..... are you from?

Irem: I'm (5) ..... Turkey. I just arrived here in England. Where (6) ..... you from?

Mila: I'm from Germany. I (7) ..... arrived here last week.

Irem: I (8) ..... some German, but I want to practice English (9) ..... you.

Mila: I want to practice English with you (10) ..... I'm (11) ..... we'll be great roommates.



Irem: I'm sure we will too. (12) ..... going to have fun together.

**B. Put the greetings and introductions conversation in the correct order by indicating who says each line, Natalie, Penny, or Leo.**

1. Natalie ..... 2. Penny ..... 3. Natalie ..... 4. Leo .....

5. Natalie ..... 6. Penny ..... 7. Leo ..... 8. Natalie .....

- It was nice talking with you, Natalie.
- No, we haven't met yet. Leo, it's very nice to meet you. I'm Natalie.
- The food looks delicious, Natalie. Leo, come with me to meet my friends over there.
- You too, Leo. Let's talk again later.
- Thank you for inviting us to your party! This is my boyfriend, Leo. I don't think you've met.
- Thank you! She's told me good things about you too. Please make yourself at home.
- Hello and welcome! I'm so glad that you could come.
- It's a pleasure to meet you too, Natalie. Penny has told me great things about you.

**C. Now, answer the questions about the two conversations.**

	Conversation A	Conversation B
1. Where did the conversation take place?		
2. Was the conversation formal or informal?		
3. What expressions were used for greetings?		
4. What expressions were used for introductions?		