## Activity Type

Grammar and Speaking
Game: miming, guessing, forming sentences (group work)

## Focus

Present perfect continuous

## Aim

To use the present perfect continuous to guess what people have been doing from mimes.

## Preparation

Make one copy of the cards and cut as indicated.

Level
Intermediate (B1)

## Time

30 minutes

## Introduction

In this engaging present perfect continuous game, students take it in turns to do a mime and other students guess what the person has been doing.

## Procedure

Explain that the students are going to play a miming game where they guess what someone has been doing using the present perfect continuous.

Divide the students into two teams (A and B).
A student from Team A comes to the front of the class and is handed a mime card.

The student asks the class, "What have I been doing?"
The student then has two minutes to mime the sentence on the card to his or her team.

During these two minutes, the members of Team A can ask the student questions about what he or she has been doing to which the student can nod yes or no.

If Team A guesses the sentence in the allotted time, they score 2 points.

The sentence must be exactly the same as what's written on the card to win.

If they don't guess the sentence or time runs out, it's Team B's turn to answer.

If Team B guesses correctly, they score 1 point.
Then, a student from Team B comes to the front of the class and the game continues in the same way.

The team with the most points at the end of the game wins.
If you think your students may be embarrassed to mime in front of the class, let them play the game in small teams.


