

Activity Type

Grammar and Speaking Game: describing, forming sentences, guessing (group work)

Focus

Defining relative clauses with *who*, *which* and *where*

Aim

To describe words using defining relative clauses.

Preparation

Make one copy of the cards for each group of three or four and cut as indicated.

Level

Intermediate (B1)

Time

30 minutes

Introduction

Here is a relative clauses game to help students practice using defining relative clauses with *who*, *which* and *where*.

Procedure

Divide the class into groups of three or four.

Give each group a set of cards.

Ask the students to shuffle the cards and place them face-down in a pile on the desk.

Demonstrate the game by picking up a card (e.g. library) and telling the students to listen to your definition and guess the word.

Define the word using a relative clause, e.g. 'It's a place where people read books'.

When a student guesses the word correctly, give them the card.

Explain that the students are going to play the same game in their groups.

Students then take it in turns to pick up a card and give a definition of the word on the card using a relative clause.

Examples:

It's a thing which...

It's a person who...

It's a place where...

Students cannot use the word on the card or variations of the word in their definitions.

The first student to guess the word keeps the card.

The student with the most cards at the end of the game wins.



library	smartphone	school	mother
engineer	the moon	sushi	bag
computer games	son	Facebook	Brazil
Japan	rocket	best friend	cinema
aerobics	motorway	vet	beach
Mars	thief	rubbish	teacher
politician	suncream	karate	camping
tablet	Mickey Mouse	website	homework
wife	camera	lawyer	park
bicycle	pen	child	TV
gym	washing machine	police officer	Switzerland