

Activity Type

Writing Game: writing sentences (group work)

Focus

Giving advice

Aim

To practice phrases for giving advice.

Preparation

None

Level

Intermediate (B1)

Time

25 minutes

Introduction

In this giving advice game, students practice phrases for giving advice by racing to write down as many pieces of advice as they can for a given situation.

Procedure

Divide the students into teams of three.

Appoint one student in each team to do the writing.

Write the following advice phrase and situation on the board:

Phrase: You should...

Situation: I just had a car accident.

Teams then have three minutes to write down as many pieces of advice as they can for the situation using the phrase, e.g. 'You should call the police.' 'You should check the damage to your car.'

Sentences which say the same thing in a different way count as one sentence, e.g. 'You should look to see if your car has any dents.'

When the time limit has been reached, teams swap papers for marking.

Each team then reads out their advice in turn, scoring one point for each appropriate sentence.

As the sentences are read out, the other teams score any duplicate sentences. All the sentences should give suitable advice for someone who has had a car accident.

Then, move on to the next round using a different advice phrase and situation each time.

The team with the most points at the end of the game wins.

Phrases:

You ought to...

You had better...

My advice is to...

I would advise that...

If I were you, I would...

I think you should...

Situations:

I can't find my wallet.

I was fired from my job.

My wife/husband left me.

Burglars broke into my house.

My business has gone bankrupt.

My dog ran away.