

Activity Type

Reading, writing and speaking activity, pairwork

Language Focus

Second conditional

Aim

To complete second conditional sentences about hypothetical situations.

Preparation

Make one copy of the worksheet for each student.

Level

Elementary

Time

25 minutes

Introduction

This worksheet activity can be used to teach students the second conditional structure.

Procedure

Give each student a copy of the worksheet.

Students begin by completing second conditional sentences about what they would do in certain hypothetical situations.

When they have finished, divide the students into pairs.

Students take it in turns to ask their partner what they would do in each situation.

Their partner replies by making a second conditional sentence and the other student writes the answer on the worksheet.

When the students have finished, have a class feedback session and ask the students what they found out about their partner.

A. What would you do if these things happened to you? Complete the sentences below using the second conditional.

Example: If I lived to be 100 years old, I would have a big birthday party.

1. If I went to the North Pole,
2. If I found an alien spaceship,
3. If my dog ate my homework,
4. If I saw a bank robbery,
5. If I met somebody famous,
6. If I went back in time,
7. If I spoke English perfectly,
8. If I won a lot of money,
9. If I lost my friend's favourite book,
10. If I became President,

B. Now, work with a partner. Take it in turns to ask your partner what they would do in the same situations. Write your partner's answers below in the second conditional.

Example:

Joshua: What would you do if you lived to be 100 years old?

Adam: If I lived to be 100 years old, I would bake a really big birthday cake.

Joshua writes: If Adam lived to be 100 years old, he would bake a really big birthday cake.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.