**Activity Type**
Reading, writing, listening and speaking activity, pairwork

**Language Focus**
Types of TV programme

**Aim**
To learn about different types of TV programme by asking and answering questions about what's on TV.

**Preparation**
Make one copy of the worksheet for each pair of students and cut as indicated.

**Level**
Elementary (A1-A2)

**Time**
25 minutes

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**Introduction**
In this TV programme worksheet activity, students learn about different types of TV programme by asking and answering questions about what's on TV.

**Procedure**

**Introduction**
In this TV programme worksheet activity, students learn about different types of TV programme by asking and answering questions about what's on TV.

**Procedure**

**Draw two columns on the board. Label the first column 'Names of TV programmes' and the second column 'Types of TV programme'.**

Ask the students what TV programmes they watch and write their answers in the first column.

Then, elicit the type of TV programme for each one and write the answer in the second column.

**Example:**

Q: What kind of programme is Game of Thrones?
A: It's a drama.

If necessary, ask additional questions about viewing times and channels, e.g. 'What time is it on?' 'What channel is it on?' Remind students to use the preposition 'at' with times and 'on' with channels.

Next, divide the students into pairs (A and B).

Give each student a corresponding A or B worksheet.

Tell the students not to show their worksheet to their partner.

Explain that the students are going to complete the missing information in the TV guide on their worksheet by asking questions to their partner about what's on TV.

Go through the example questions and answers on the worksheet.

Students then ask and answer questions with their partner and complete the missing information in the TV guide.

When the students have finished, have them check their answers by comparing worksheets with their partner.

Afterwards, have a class feedback session to find out which TV shows the students would like to watch from the worksheet and why.
## Student A

Complete the missing information in tonight's TV guide by asking questions to your partner about what's on TV.

Example:  
Q: What's on Channel 5 at six o'clock?  
A: Family Guy.  
Q: What kind of programme is Family Guy?  
A: It's a cartoon.

<table>
<thead>
<tr>
<th>Evening</th>
<th>Channel 1</th>
<th>Channel 2</th>
<th>Channel 3</th>
<th>Channel 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00 - 6:30</td>
<td></td>
<td>I Shouldn't Be Alive (docudrama)</td>
<td>Masterchef (cookery programme)</td>
<td></td>
</tr>
<tr>
<td>6:30 – 7:00</td>
<td>The Big Bang Theory (sitcom)</td>
<td>Days of Our Lives (Soap opera)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00 – 8:00</td>
<td></td>
<td>The Walking Dead (drama)</td>
<td>The Price is Right (game show)</td>
<td></td>
</tr>
<tr>
<td>8:00 – 9:00</td>
<td>Wish You Were Here (travel programme)</td>
<td>Life on Earth (documentary)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Student B

Complete the missing information in tonight's TV guide by asking questions to your partner about what's on TV.

Example:  
Q: What's on Channel 5 at six o'clock?  
A: Family Guy.  
Q: What kind of programme is Family Guy?  
A: It's a cartoon.

<table>
<thead>
<tr>
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<th>Channel 2</th>
<th>Channel 3</th>
<th>Channel 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00 - 6:30</td>
<td>The Daily Show (news programme)</td>
<td></td>
<td>Match of the Day (sports programme)</td>
<td></td>
</tr>
<tr>
<td>6:30 – 7:00</td>
<td></td>
<td>The Simpsons (cartoon)</td>
<td>Last Week Tonight (talk show)</td>
<td></td>
</tr>
<tr>
<td>7:00 – 8:00</td>
<td>Who wants to be a millionaire? (quiz show)</td>
<td>Panorama (current affairs programme)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 – 9:00</td>
<td></td>
<td></td>
<td>American Idol (reality show)</td>
<td>Animal Kingdom (wildlife programme)</td>
</tr>
</tbody>
</table>