

Activity Type

Speaking Game: battleships, asking and answering questions from prompts, freer practice (pair work)

Focus

Future time clauses

Aim

To practice using future time clauses.

Preparation

Make one copy of the worksheet for each student.

Level

Intermediate (B1)

Time

25 minutes

Introduction

In this fun future time clauses game, students play Battleships by asking and answering questions that use future time clauses.

Procedure

Demonstrate the game by writing 'wash the dishes' and 'when / have time' on the board.

Elicit the yes/no question: Will you wash the dishes when you have time?

Elicit possible positive and negative responses, e.g. 'Yes, I will.' 'I'm sorry, I can't.'

Next, divide the students into pairs and give each student a copy of the worksheet. Have the students sit back to back so they can't see each other's worksheets.

Students begin by marking the following ships horizontally or vertically on their 'My ships' grid:

1 carrier (five squares) 1 cruiser (three squares) 1 battleship (four squares) 1 submarine (two squares)

Students then take it in turns to choose a square on their 'My partner's ships' grid. However, instead of giving a grid reference, the student makes a yes/no question using the corresponding household chore and future time clause.

Their partner listens to the question, looks at their 'My ships' grid and answers according to whether it is a hit or miss.

If it's a hit, their partner replies positively, e.g. 'Yes, I will.'

If it's a miss, they reply negatively, e.g. 'I'm sorry, I can't'.

The student then marks the square with a 'H' for hit or 'X' for miss.

The first student to sink all their partner's ships wins the game.



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sweep the floor								
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water the plants								
put away your things								
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