

Activity Type

Grammar and Vocabulary Game: drawing, guessing, forming sentences (group work)

Focus

Adverbs of place

Aim

To practice using adverbs of place accurately in present continuous sentences.

Preparation

Make one copy of the cards and cut as indicated.

Level

Elementary (A1-A2)

Time

25 minutes

Introduction

In this adverbs of place game, students race to guess present continuous sentences containing adverbs of place from drawings.

Procedure

Explain that the students are going to guess present continuous sentences containing adverbs of place from drawings.

Tell the students that all the sentences begin with 'He is...', 'She is...', or 'They are...'.

Write these three frames on the board for reference during the game:

He is...

She is...

They are...

Divide the class into two teams (A and B).

One student from Team A comes to the board.

Give the student a sentence card.

The student reads the sentence silently and then draws it on the board. The student cannot speak, write any words, or act out the sentence.

Team A then has one minute to guess the complete sentence, including the adverb of place.

If Team A guesses the correct sentence, they score one point.

If Team A does not guess the sentence within one minute, Team B has one chance to guess it.

If neither team guesses correctly, reveal the sentence and put the card aside.

A student from Team B then comes to the board, and play continues in the same way.

The team with the most points at the end of the game wins.

Where Are They?



She is eating **outside**.

He is reading **inside**.

He is driving **past** the school.

He is jumping **over** the wall.

They are running **along** the beach.

He is lying **under** the tree.

She is sleeping **upstairs**.

He is watching TV **downstairs**.

She is dancing **between** two chairs.

He is falling **down** the stairs.

She is climbing **up** the ladder.

He is running **away** from the dog.

They are throwing clothes **everywhere**.

She is walking **across** the bridge.

He is sitting **opposite** her.

They are cycling **around** the park.

She is hiding **behind** the door.

He is standing **in front of** the class.

She is painting **next to** the window.

He is standing **on top of** the hill.