

Activity Type

Grammar and Speaking Game: identifying, true or false, correcting sentences (pair work)

Focus

Possessive adjectives: his, her, their

Aim

To practice using possessive adjectives to identify owners.

Preparation

Make one copy of each worksheet for each pair of students.

Level

Elementary (A1-A2)

Time

20 minutes

Introduction

In this possessive adjectives game, students use pictures to identify who owns different objects and correct statements with 'his', 'her' and 'their'.

Procedure

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Divide the students into pairs (Student A and B).

Give each student a corresponding worksheet.

Tell the students not to show their worksheet to their partner.

Explain that both worksheets show the same people and objects, but the sentences are different.

Go through the pictures and object names. Explain that the objects beside Leo belong to him, the objects beside Maya belong to her, and the objects beside Ben and Zoe belong to both of them.

Review 'his', 'her' and 'their'. Model 'It's his cap' and 'They're his socks' to show the singular and plural patterns.

To demonstrate, draw a girl with a pen on the board. Say 'It's his pen. True or false?' Model the reply: 'False. It's her pen.' Then say 'It's her pen. True or false?' Elicit 'True.' Explain that students correct false statements using a complete sentence.

Student A then reads the first sentence and asks 'True or false?'

Student B checks the pictures on their own worksheet and answers 'True' or 'False'. For a false statement, Student B also says the correct sentence.

Student A checks the response against the pictures. If the response is correct, Student A ticks beside the sentence to give their partner one point. If not, no point is scored. Students check with you if they are unsure.

Student B then reads their first sentence and Student A answers.

Students continue taking turns until both have read all 12 sentences.

When the students have finished, they count the ticks on their worksheet and tell their partner their score. The student with the higher score wins the game.

Finally, check the answers with the class.

Student A

Take turns reading the sentences below. Ask 'True or false?' Your partner checks the pictures and says 'True' or 'False'. They correct the false sentences. Tick for each correct answer.

 Leo	 cap  wallet	 coat  key	 socks  sandwich	 boots  orange
 Maya	 dress  notebook	 skirt  pencil case	 scarf  brush	 glasses  bottle
 Ben and Zoe	 tent  football	 map  basket	 suitcase  camera	 radio  umbrella

Read these sentences to your partner. Record your partner's points.

- | | | | |
|----------------------|-------|--------------------------|-------|
| 1. It's his cap. | ..... | 7. They're their socks. | ..... |
| 2. It's their dress. | ..... | 8. It's her scarf. | ..... |
| 3. It's their tent. | ..... | 9. It's their suitcase. | ..... |
| 4. It's her coat. | ..... | 10. They're his boots. | ..... |
| 5. It's her skirt. | ..... | 11. They're his glasses. | ..... |
| 6. It's his map. | ..... | 12. It's her radio. | ..... |

Your partner's score: / 12

Student B

Take turns reading the sentences below. Ask 'True or false?' Your partner checks the pictures and says 'True' or 'False'. They correct the false sentences. Tick for each correct answer.

 Leo	 cap  wallet	 coat  key	 socks  sandwich	 boots  orange
 Maya	 dress  notebook	 skirt  pencil case	 scarf  brush	 glasses  bottle
 Ben and Zoe	 tent  football	 map  basket	 suitcase  camera	 radio  umbrella

Read these sentences to your partner. Record your partner's points.

- | | | | |
|----------------------------|-------|--------------------------|-------|
| 1. It's her wallet. | ..... | 7. It's her brush. | ..... |
| 2. It's her notebook. | ..... | 8. It's their sandwich. | ..... |
| 3. It's his football. | ..... | 9. It's her camera. | ..... |
| 4. It's his key. | ..... | 10. It's their umbrella. | ..... |
| 5. It's their pencil case. | ..... | 11. It's his orange. | ..... |
| 6. It's their basket. | ..... | 12. It's his bottle. | ..... |

Your partner's score: / 12